



LAREDO INDEPENDENT SCHOOL DISTRICT

1702 Houston St. • Laredo, Texas 78040 • Ph. 956-795-3200

## Parent Notification Letter concerning 2008-2009 NCLB Report Card

March 9, 2009

Dear Parent:

The Laredo Independent School District is sharing the enclosed information about the district and your child's campus with you as part of its obligations under the federal No Child Left Behind Act of 2001.

The following information is now available on the district's web site at this link:

<http://www.laredoisd.org/departments/compliance/ayp.html>

- Assessment results for the LEA and campuses in the aggregate and disaggregated by race/ethnicity, gender, disability, status, migrant status, English proficiency, and economically disadvantaged showing two-year (2006-2007 and 2007-2008) trend data for each subject and grade tested.
  - By performance level,
  - With a comparison between annual objectives and actual performance for each student group, and
  - Including the percentage of each group of students not tested.
- Graduation rates for secondary school students.
- Performance of school district and campuses on adequate yearly progress (AYP) measures.
- Number and names of Title I schools identified as in need of improvement, including the stage of improvement and AYP indicator missed for any schools identified for improvement.
- Professional qualifications of teachers in the LEA and campuses, including the percentage of teachers teaching with emergency or provisional credentials and the percentage of classes in the LEA and campuses that are not taught by highly qualified teachers, including a comparison between high-and low-poverty campuses within the LEA.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district office or through the campus counselor. If you have questions about the information, please contact Ms. Lorenia Torres, Principal at J.C. Martin Elementary at 956-795-4020.

Sincerely,

Dr. Veronica F. Guerra  
Superintendent of Schools

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2008 AYP Results

Campus Name: J C MARTIN JR EL (240901120) LAREDO  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	131	*	131	*	131	8	122	n/a
Number Tested	186	*	186	*	186	20	175	164
% Met Standard	70%	*	70%	*	70%	40%	70%	n/a
Student Group %	100%	*	100%	*	100%	11%	n/a	88%
2006-07 Assessments								
Met Standard	152	*	152	*	152	12	143	n/a
Number Tested	220	*	220	*	220	24	206	203
% Met Standard	69%	*	69%	*	69%	50%	69%	n/a
Change 2007 to 2008	1	*	1	*	1	-10	1	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	115	*	115	*	115	3	107	n/a
Number Tested	189	*	189	*	189	20	178	167
% Met Standard	61%	*	61%	*	61%	15%	60%	n/a
Student Group %	100%	*	100%	*	100%	11%	n/a	88%
2006-07 Assessments								
Met Standard	121	*	121	*	121	13	111	n/a
Number Tested	220	*	220	*	220	24	206	203
% Met Standard	55%	*	55%	*	55%	54%	54%	n/a
Change 2007 to 2008	6	*	6	*	6	-39	6	
<b>Attendance 2006-07</b>								
Days Present	72,552	0	72,552	0	71,146	6,777		67,611
Days Membership	75,177	0	75,177	0	73,701	7,191		70,077
Attendance Rate	96.5%	-	96.5%	-	96.5%	94.2%		96.5%
Student Group %	100%	0%	100%	0%	98%	10%		93%
<b>Attendance 2005-06</b>								
Days Present	73,809	0	73,809	0	72,139	8,328		68,606
Days Membership	76,961	0	76,961	0	75,170	8,813		71,550
Attendance Rate	95.9%	-	95.9%	-	96.0%	94.5%		95.9%
Student Group %	100%	0%	100%	0%	98%	11%		93%
Change	0.6	-	0.6	-	0.5	-0.3		0.6

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		99%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure