

Laredo Independent School District
Joseph C. Martin Elementary School
2017-2018 Campus Improvement Plan



Mission Statement

J.C. Martin will strive to be the most progressive elementary school. We will maintain a strong and positive vision of success for all students by providing a challenging and rigorous curriculum through standard-based instruction.

Vision

J.C. Martin Elementary will provide a standard-based instructional program that will encourage students to continue their education. The instructional program will focus on critical thinking skills that will lead them to complete their course of study, graduate, and become gainfully employed and/or enrolled in a post-secondary institution of higher learning.

Value Statement

Given a safe, nurturing environment which is designed to be conducive to learning, all students can learn to their full potential.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Enrollment: 596

	Count	Percent
Economically Disadvantaged:	584	97.9%
English Language Learners (ELL) Program:	478	80.2%
At-Risk:	510	85.6%
Mobility Rate:	133	22.3%

Demographics Strengths

- Transitional Early Exit Program
- ESL component monitored closely
- 25:1 student-teacher ratio

Student Achievement

Student Achievement Summary

J.C. Martin has shown improvement in all academic areas.

Accountability Rating: Met Standards on Student Achievement, Student Progress, Closing Performance Gaps, & Postsecondary Readiness

Performance Index Report: Index 1- 79, Index 2 - 54, Index 3- 47, & Index 4- 35

Performance Index Summary: Index (1)- Student Achievement: 426 points, (2) Student Progress: 435, (3) Closing Performance Gaps: 376, (4) Postsecondary Readiness: N/A

Distinction Designation: Distinctions Earned- *Academic Achievement in ELA/Reading
*Academic Achievement in Science
*Top 25 Percent Student Progress
*Top 25 Percent Closing Performance Gaps
*Postsecondary Readiness

Student Achievement Strengths

- Overall improvement in areas of Reading, Math, Science, and Writing
- Academic students' growth from previous year
- Met State Standards
- Distinctions Earned-
 - *Academic Achievement in ELA/Reading
 - *Academic Achievement in Science

*Top 25 Percent Student Progress

*Top 25 Percent Closing Performance Gaps

*Postsecondary Readiness

-System Safeguards met- 96%

-Attendance Achievement- 98.3%

- Disaggregation of data by grade levels to improve student achievement

- Accelerated Reader

- Enrichment Days

-U.I.L. (Invitational Meet)

-U.I.L. (District Meet)

-Perfect Attendance Rallies and Activities

-Student Council

-Honor Roll

-RAD Kids

- Additional instructional materials for all core areas

-Reading Fair Project

-Professional Development geared toward student improvement

-Family Reading Night

-Science Fair

-Drug Awareness Program

-G.T. Showcase

-Trailblazers

-National Honor Society

- Choir/ Honor Choir

- Technology Expo.

School Culture and Climate

School Culture and Climate Summary

J. C. Martin Elementary exhibits a positive school culture and climate.

School Culture and Climate Strengths

- Students have a better attitude and are becoming well mannered
- Students/Staff stop in the hallways to honor the Pledge of Allegiance, Texas Pledge, and Star Spangled Banner
- Learner's Creed
- Rachel's Challenge
- Student Council
- Chess Club
- Communication and attendance logs to communicate with parents
- Maintained safety measures for students and staff.
- Administrator inspirational meetings and emails to motivate teachers and students and maintain high expectations
- Faculty and Staff Snacks per holidays with positive note
- Attendance activities, cheers, announcements, perfect attendance banners per class help improve daily attendance
- Top AR class per grade level
- Motivational Music
- Parent-Teacher communication is consistent

- Counselor & Nurse communication is consistent with parents and students
- Reading Fair
- Parent Reading Night
- Educator of the Month (Faculty & Staff)
- Wall of Thanks
- Breast Cancer Walk
- Cancer T-Shirt Design Contest (5th Grade)
- STAAR Pep Rally
- Attendance (99% 4 out of 5 six weeks)
- Highlight teachers at every meeting
- Student of the Month (Border Patrol Certificates & Presentation)
- Holiday celebration by administration
- Thanksgiving gathering
- Thanksgiving E.A.T. program (Emergency Assistance Team)
- Christmas Gathering
- Laredo Police Officers Association (Christmas Gifts)
- District Christmas Program
- U.I.L. (Mustang Invitational , District Meet)
- Youth Parade

- Life Downs Art Show
- Pennies for Tennis
- Pasta for Pennies (Leukemia & Lymphoma Society)
- Put a Cap on Cancer
- Relay for Life participation
- Teachers Appreciation
- Safety equipment (Step ladders & crossing guard flags)
- Promote Higher Education Presentations (University Banners)
- Variety of incentives for students
- Honor Choir
- Sports
- Tech Savvy Teacher
- STAAR & TELPAS Countdown
- INOK against Bullying Campaign
- R.A.D.- Read Aloud Daily
- Family Reading Night Booth Contest Winners
- Autism Awareness T-Shirt
- Poetry Contest
- Reading Across America Week Activities
- Week of the Young Child Activities

- Technology Expo
- Golden Apple Award
- School Bell Award
- Teacher of the Year Award
- Paraprofessional of the Year Award
- Science Fair
- Principal's Book of Excellence
- Jump Rope for Heart

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

J.C. Martin has a staff that is highly qualified where professional development is provided and implemented in the classroom.

Staff Quality, Recruitment, and Retention Strengths

- Trainings are teacher friendly and easy to implement in the classroom, based on campus needs
- Campus has dedicated teachers that work with fidelity and long hours
- Highly qualified teachers
- Forde-Ferrier for Reading, Math
- Strategies for Building Academic Vocabulary across the Content Areas
- Intergrating Thinking Maps into all content areas
- Sheltered Instructional & ELA
- Writing/Reading/Math Workshops

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The alignment of instruction occurs in all academic areas ELA, Math, Science, and Social Studies, through the use of the LEAD Documents, per content area, curriculum.

Curriculum, Instruction, and Assessment Strengths

- Vertical alignment planning is done to maintain the rigor and relevance
- Science Lab manager helps organize the lab for instruction
- Highly trained teachers
- Technology (mimios) is used as a tool for fun learning
- Language support
- IPAD Carts/Laptop Carts
- Extended Day Tutorials
- Saturday Tutorials
- Additional Intervention provided by Instructional Specialist, CSR,and CEI
- Academic Vocabulary Development has increased
- ELLA -V Kinder -Science
- College Day Activities
- CSI Presentation on Adaptations
- Trailblazers trip to Texas State Aquarium- 5th Grade

Family and Community Involvement

Family and Community Involvement Summary

J.C. Martin provides various family and community activities so that parental involvement in this area will be at optimal levels.

Family and Community Involvement Strengths

- Honor Roll Ceremonies
- Boys & Girls Club -Volleyball, Basketball, Track, and Flag football
- STAAR Parent Night (Reading, Writing, Math & Science)
- TPRI & TEJAS LEE Parent Night
- Student of the Month
- Monthly meetings for ECC Pre-K - 4 parents
- Monthly meetings for parents (Different Topics per Month)
- Home & School Connection (Bilingual)
- Red Ribbon Week
- Veterans Day
- Thanksgiving E.A.T. program (Emergency Assistance Team)
- Christmas Gifts - by the community
- Navidad en el Barrio
- Laredo Police Officer Association (Angel Tree)

- Coats of Love
- Angel of Hope
- Sheriff Dept. Christmas Gifts (Pre-K-4)
- Backpacks - by the community
- Family Reading Night
- WBCA Youth Parade
- Pennies for Tennies
- Counselor's Corner (J.C. Martin Website)
- Pasta for Pennies (Leukemia & Lymphoma)
- Report Card Night/ Open House
- George Wahsington Association Presentation
- Dining for Dad
- Christmas Gifts- LFCU
- Christmas Gifts- Mark Montemayor Webb County DA Office
- Week of the Young All STAR Kids Day

School Context and Organization

School Context and Organization Summary

- J.C. Martin holds weekly grade level planning meetings with administration present at every meeting
- Faculty meetings are held on a weekly basis
- Designated staff duties such as, arrival, dismissal, and tutorials, are set since the beginning of the school year
- The campus is equipped with a parent conference room as well as teacher conference room
- Open communication is evident among staff and administration

School Context and Organization Strengths

- Weekly grade level planning with administration
- Active Teacher/Administration communication
- Faculty meetings
- Designated duties for arrival, dismissal, tutorials, fire drills/lockdowns
- Secure system for parents who pick up their child late
- Parent conference room
- Teacher conference room
- Breakfast in the classroom

Technology

Technology Summary

Various forms of technology for classroom use as well as technology-based professional development is made available for all teachers.

Technology Strengths

- Interactive boards (mimios) in each classroom
- Data bases, computer labs, classroom computers, video conference equipment
- Laptop Carts
- IPAD Carts

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 1: A.) By May 2018, J.C. Martin Elementary will provide integrated state and differentiated instruction to develop all students' competencies in specific knowledge and analytical skills needed to increase student achievement.







Evaluation Data Source(s) 1: 83% of all students will pass all portions of the tests, will meet ARD expectations, and will meet campus standards.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>1) By May 2018, J.C. Martin Elementary will provide integrated state and differentiated instruction to develop all students' competencies in specific knowledge and analytical skills needed to increase student achievement in Texas Academic Performance Report (T.A. P. R.) and System Safeguard standards by 2% in all areas measured.</p>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Principal, Assistant Principal, CEIC Committee, Elementary Director, Teachers	CEIC/SBDM Agendas and Minutes, Grade Level Meeting Agendas and Sign- In Sheets, Faculty Meeting Agendas and Sign-in Sheets, Learning Walks				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$1,874,249.00							

<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>2) J. C. Martin Elementary will monitor progress in all core areas and adjust instruction to meet students' needs through: Progress Monitoring, CBAs, Benchmarks- Rigby (K-2nd), Tier I (every six weeks), (3rd - 5th) Mentoring Minds, I-Station (3rd-5th), Lexia, Forde-Ferrier, Education Galaxy (K- 2nd), Think through Math, Teacher-Made Assessments, and Campus Education Interventionist (K-2nd Tier II, and Reading A to Z (Tier I,II) (English and Spanish), Pre-K CPALLS, TPRI, and STAAR tests.</p>	1, 3	Principal, Assistant Principal, Teachers	Report Cards, Progress Reports, Academic Failure Report, Learning Walks, DMAC Results, State Assessment Results, CBAs, CPALLS/Pre-Las/Las,TPRI/Tejas Lee				
<p>Funding Sources: 199 - General Fund: SCE (PIC 30) - \$156,829.00, 255 - ESEA II, A Training & Recruiting - \$4,204.00, 199 - General Fund: SCE Pre K (PIC 34) - \$202,356.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>3) J.C. Martin Elementary will implement a TEKS aligned curriculum that will enhance instruction and student performance through: Texas Resource System/Lead Documents, Common Planning, Transitional Bilingual Education, Early Exit Program, ESL Strategies (Pre-K3-5th), New Bloom's Taxonomy, Learning Centers, Hands on Manipulatives, Cooperative Learning Groups (Kagan), Academic Word Walls, Journaling, Instructional SEs Posted, English Language Proficiency Standards (ELPS), ELA/SLA, TEKS (K-5th), and Tutoring by certified teachers, and Rigor and Relevance Framework.</p>	1, 3, 4	Principal, Assistant Principal, Teachers	Learning Walks, Failure Reports, DMAC Reports, Assessment Results, Lesson Plans, Grade Level Planning Documents				
<p>Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$44,121.00</p>							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>4) J.C. Martin Elementary will implement a Math instructional plan for all students in Pre-K 3 to 5th incorporating: C-Scope Plus (K-5th), Academic Word Walls, STAAR (Readiness, Supporting, and Process Standards), Hands on Activities, Use of Manipulatives, Use of Thinking Maps, Anchor Charts, Learning Centers, Journaling, Small Group Intervention, Math Professional Development, Brain Pop, Super Teacher Worksheets.com, Workshops, Weekly Monitoring by Math Dean, Vertical alignment by Math Dean, Bloom's Taxonomy, Enrichment Power Day, and Think through Math, Education Galaxy.</p>	1, 2, 3, 8, 9	Principal, Assistant Principal, Teachers	Lesson Plans, Report Cards, Progress Reports, Learning Walks, Failure Reports, DMAC Reports, Assessment Results, CBAs				

<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>5) J.C. Martin Elementary will implement a Science instructional plan for all students in Pre-K to 5th using: (K-5th), Academic Word Walls, Journaling, Learning Centers, Use of Thinking Maps, Anchor Charts, Interactive Videos (Pearson), United Streaming, Vocabulary Bingo, Science Lab, STAAR (Readiness, supporting, and Process Standards), Weekly Monitoring(Science Dean), Small Group Intervention, Modeling, Science Professional Development/Workshops, Family Enrichment Day/Science Carnival, Vertical Alignment, Bloom's Taxonomy, Edu Smart (Bil.), Cornell Notes, Adaptive Curriculum, and Marzano 6 Step Vocabulary.</p>	1, 2, 3, 8, 9	Principal, Assistant Principal, Teachers	Lesson Plans, Report Cards, Progress Reports, Learning Walks, Failure Reports, DMAC Reports, Assessment Results, CBAs				
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>6) J.C. Martin Elementary will implement a Reading Instructional plan for all students in Pre-K 3 - 5th using: C-Scope (K-5th), Journeys, Academic World Walls, Journaling, Use of Thinking Maps, Anchor Charts, Fluency Checks, Use of Comprehension Strategies, Use of Classroom Library, Lexia, I Station, Reading Coach (Sp. Ed.), Learning A-Z, Rigby (K-2nd), Family Reading Night, Higher Order Thinking Questions, STAAR (Readiness, Supporting, and Processing Standards), and Bloom's Taxonomy, provide Reading software for 3rd-5th grade, and Learning.com.</p>	1, 2, 3, 8, 9	Principal, Assistant Principal, Teachers	Lesson Plans, Report Cards, Learning Walks, Failure Reports, DMAC Reports, Assessment Results, TPRI/Tejas Lee ,C-Palls, TELPAS State Assessment Results, STAAR, and CBAs				
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>7) J.C. Martin Elementary will develop and implement a Writing instructional plan for all students in Pre-K 3 to 5th using: C-Scope (K-5th), Journaling, Letter Writing, Academic Word Walls, Learning Centers, Use of Thinking Maps, Anchor Charts, Small Group Intervention, Writing Samples (submitted weekly), TELPAS Tuesdays, (Common Topics by grade levels)/ Format, Brain Pop, Super Teachers worksheets.com, Write Source, and Four Square Writing Method, Enrichment Power Day.</p>	1, 2, 3, 8, 9	Principal, Assistant Principal, Teachers	Lesson Plans, Report Cards, Progress Reports, Writing Samples, Learning Walks, Failure Reports, DMAC Reports, Assesmet Results, CBAs, TELPAS				

<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>8) J.C. Martin administration will monitor differentiated instruction to develop all students' competencies in specific knowledge and analytical skills to increase student achievement.</p>	<p>Principal, Assistant Principal</p>	<p>Learning Walks, Agendas Faculty meetings, Collaborative planning, and Leadership meetings</p>				
<p>Funding Sources: 199 - General Fund: Operating (PIC 99) - \$570,072.00</p>						
<p>9) J. C. Martin will collaborate and utilize instruction by the assistance of programs and personnel in order to enhance learning for all students. (Tutorials, in-class support, interventions, one to one instruction)</p>	<p>Principal, Assistant Principal, Teachers, Support staff</p>					
<p>Funding Sources: 211 - ESEA, Title I: School Improvement Grant - \$229,645.00, 199 - General Fund: SCE (PIC 30) - \$10,000.00</p>						
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>10) J. C. Martin administration, faculty, and staff will collaborate and utilize instruction by the assistance of programs in order to enhance student learning.</p>	<p>Principal, Assistant Principal, Teachers</p>					
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>11) J.C. Martin will provide basic instructional materials in all content areas.</p>	<p>Principal, Assistant Principal</p>					
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>12) J.C. Martin will provide supplemental materials in all content areas.</p>	<p>Principal, Assistant Principal</p>					
<p>Funding Sources: 199 - General Fund: SCE (PIC 30) - \$46,226.00, 199 - General Fund: SCE Pre K (PIC 34) - \$3,000.00</p>						
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>13) J.C. Martin will have after school tutorials, RTI, and enrichment activities for all student populations in order to meet the system safeguards for the 2017-2018 school year.</p>	<p>Principal, Assistant Principal, Teachers, and Support Staff</p>	<p>Lesson Plans, Report Cards, Progress Reports, Learning Walks, Failure Reports, DMAC Reports, Assessment Results, CBAs</p>				
<p>14) J.C. Martin will provide an anchor chart system, pro finisher system, and an electronic die-cutter machine in order to enhance learning.</p>	<p>Principal, Assistant Principal, Teachers, and Support Staff</p>					
<p>Funding Sources: 199 - General Fund: SCE (PIC 30) - \$17,237.00</p>						
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 2: B.) By May 2018, J.C. Martin Elementary will implement a process for ensuring that all student support programs for specific subgroups are fully implemented to deliver high quality individualized instruction.

Evaluation Data Source(s) 2: 83% of all students will pass all portions of the state tests, will meet ARD expectations, and will meet campus standards.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>1) J.C. Martin Elementary will implement and monitor RTI in collaboration with all available programs to address the needs of at-risk students by: Differentiated Instruction, Small Group Intervention, CEI personnel, SSS Committee Meetings, Student Background/Educational records, Tier II Reading Intervention, Use of research-based strategies, and Staff Development for Referral Process at Campus Level.</p>	1, 3, 4	Principal, Assistant Principal, SSS Team, Teachers	SSS Committee Minutes, Tier/2/Tier 3 Progress Monitoring, Comprehension Summary Report, RTI Documentation, Weekly Tests, and Learning Walks				
Funding Sources: 199 - General Fund: Special Education (PIC 23) - \$462,575.00, 224 - IDEA - Part B: Formula Fund - \$29,039.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>2) J.C. Martin Elementary will continue to provide a strong Bilingual Program to ensure that students acquire academic and social language proficiency by: Transitional Bilingual Education Early Exit Program, Modeling of Bilingual Strategies, ELPS Integration, Use of ESL strategies, Academic Word Walls, Journeys ELL Component, ESL Program (Journeys), Assessment Materials, and SIOP.</p>	1, 2, 9	Principal, Assistant Principal, Teachers	Grade Level Meetings, Agendas/ Sign-In Sheets, Lesson Plans, TELPAS, LAS Links, and Learning Walks				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$105,419.00, 199 - General Fund: Bilingual Pre K (PIC 35) - \$7,442.00, 199 - General Fund: Basic Instruction PreK (PIC 32) - \$184,419.00							

System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 3) J.C. Martin Elementary will participate in common planning to prepare and enhance instructional delivery to ensure student achievement by: Student Background/Educational Records, and High Expectations for all students.	1, 2, 9	Principal, Support Staff, Teachers	Common Planning, Sign-IN sheets, Lesson Plans, and Learning Walks				
	Funding Sources: 263 - LEP Bilingual Program Fund - \$14,409.00						
4) J.C. Martin will collaborate and utilize instruction by the assistance of programs and personnel in order to enhance learning for all special education students. (Tutorials, in-class support, interventions, one to one instruction)		Principal, Assistant Principal, Teachers					
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 5) J.C. Martin will collaborate and utilize instruction by the assistance of programs and personnel in order to enhance learning for all G.T. students. (G.T. Activities and Projects.)	1, 3						

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 3: C.) By May 2018, J.C. Martin Elementary will review assessment data on a regular basis to evaluate and adjust instruction for the needs of all students resulting in increased performance from 60% to 73% to meet standards.

Evaluation Data Source(s) 3: 83% of all students will pass all portions of the state tests, will meet ARD expectations, and will meet campus standards.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>1) Based on assessment data, J.C. Martin Elementary Pre-K 3 and Special Ed. Teachers, volunteer certified teachers, and support staff will assist classroom teachers in the implementation of an intervention plan for at-risk student through extended day tutorials on Tuesdays, Wednesdays, Thursdays, and Super Saturdays.</p>	1, 3, 8	Principal, Assistant Principal, Teachers	List of Intervention Groups, Learning Walks, Progress Reports, Report Cards, DMAC Data, and Benchmarks				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$15,000.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>2) J.C. Martin Elementary professional staff will collaborate and plan with support staff through vertical meetings to improve student achievement.</p>	1, 3, 8, 9	Principal, Assistant Principal, Teachers	Grade-Level Meeting, Sign-In Sheets, DMAC reports, M Class				
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>3) J.C. Martin Elementary's professional staff will collaborate with administrators after administration of benchmarks and CBA's to analyze data.</p> <p>(Analyze data Component)</p>	1, 3, 8, 9	Principal, Assistant Principal, Teachers	Grade-Level Meeting, Sign-In Sheets, DMAC reports, M Class				

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue







Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 4: D.) By May 2018, J.C. Martin Elementary will provide systemic research-based staff development that supports the implementation of standard-based curriculum and instruction that will increase from 70% to 80%.

Evaluation Data Source(s) 4: 83% of all students will pass all portions of the state tests, will meet ARD expectations, and will meet campus standards.

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>1) J.C. Martin Elementary will provide staff development, based on Needs Assessment, which will deliver relevant instructional strategies for all students to improve student achievement. Implementation on strategies provided, will be monitored regularly by: C-Scope Plus (K-5th), Journeys, Thinking Maps, Educate, Phonemic Awareness/Fluency, Vocabulary Development, Differentiated Instruction, Learning Centers in all Content Areas, Special Ed. Trainings, 5E Model, Forde-Ferrier, English Language Proficiency Standards, Transitional Bilingual Ed. Early Program, ESL Journeys/REACH, State Assessment Updates, Technology Integration, ELA/SLA TEKS, CHAMPS, Region 1 Updates, Rigor and Relevance, Questioning Strategies, Mentoring Minds, STAAR Master, KAMICO, and STAAR Ready.</p>	4, 9	Principal, Assistant Principal, SSS Team, Teachers	Lesson Plans, Learning Walks, Grade Level Meetings, Agendas/Sign-In Sheets, Faculty Meetings, Staff Development Agendas, Sign-In Sheets, ERO Documentation, State Assessment Results				

<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>2) J.C. Martin Elementary will provide staff development to increase technology skills in the following areas in order to provide: Technology and Curriculum Integration, Assistive Technology for Teachers of Special Ed. Students, Lexia, Grade Book: All Teachers, United Streaming: New Teachers, Video Conferencing: All Teachers, Technology Application Skill: Learning.com, Use of Interactive Boards (3rd-5th), E-Chalk Lesson Planner, Mimio (K-5th), Edu Smart, Brain Pop Jr., I Pad, Starfall, and IStation.</p>	3, 4	Principal Assistant Principal, Teachers	Staff Development, Sign-In Sheets, Evaluations, Agendas, Learning Walks				
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>3) J.C. Martin Elementary will provide and supplement library resources that are integrated with the curriculum to enhance student learning by: Accelerated Reader, A.R. Night for families, A.R. Bulletin Boards, A.R. Motivating Announcements, A.R. Incentives, STAR, Common Planning, Family Reading Night, Extended Library Hours/Days, Software and Licenses, Alexandria, Reading Material/ Newspaper, Ipad Carts, and Laptop Carts.</p>	3, 8, 9, 10	Principal Assistant Principal, Teachers	Learning Walks On-site review report				
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>4) J.C. Martin Elementary will provide licenses for Alexandria.</p>		Librarian					
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: The school district will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 5: J.C. Martin Elementary will increase the number of 4th grade students showing limited growth to 15% by the end of the 2017-2018 school year.

Evaluation Data Source(s) 5: Limited growth will increase by 15% by the end of the 2017-2018 year.

Summative Evaluation 5:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
1) We will train our teachers on using PLC model for desegregating data and to monitor progress.		Principal Assistant Principal					
2) Develop a calendar that allows for weekly monitoring of the "limited growth" group.		Principal Assistant Principal					
3) Adhere to Power PLC model after every CBA/ STARR to do a data dig.		Principal Assistant Principal					







Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 1: (A.) By May 2018, J. C. Martin Elementary will focus on the whole child through the implementation of character education activities that will foster responsible citizens and stop bullying, resulting in a decrease in disciplinary referrals by 5%.

Evaluation Data Source(s) 1: J.C. Martin's discipline referrals will decrease by 5% and show a reduction of student code of conduct violations by 5%.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 6</p> <p>1) J.C. Martin Elementary will take a proactive approach to enforce the district code of conduct by implementing strategies such as: Individual and Group Counseling, Community Guest Speakers, Bullying Prevention Strategies, Staff/Parent overview of Student Code of Conduct, Teacher/ Parent Conferences, and Consistent usage of CHAMPS.</p>	3, 5, 8	Principal, Assistant Principal, Counselor, Community, Educators	PEIMS 425 Report, (ISS/OSS, Violation of Code of Conduct), Documentation of Referrals, Conferences, Phone Calls, etc. and Implement an Incentive Plan				
<p>Critical Success Factors CSF 6</p> <p>2) J. C. Martin Elementary will promote character education through: SCAN, PATHS (2nd Grade), Morning Thought of the Day, Project Wisdom, Too Good for Drugs Curriculum (3rd - 5th), Character Education Sessions, Implement "Bully Stoppers Club," and Home School Connection.</p>	3, 4, 8	Principal, Assistant Principal, and Counselor, Parental Liaison	Character Education, Stated on Counselor's Lesson Plans, Every 6 Weeks, and Parent Conference Forms				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$400.00							
<p>Critical Success Factors CSF 6</p> <p>3) J. C. Martin Elementary will provide class counseling sessions at least every six weeks to discuss relevant issues such as: Bullying Prevention- Rachel's Challenge, Career Choices, Relationships/Family, Self-Esteem, Drug-Awareness, Healthy Lifestyles, and Maro Products (Student Activities).</p>	1, 2, 6, 8	Principal, Assistant Principal	Counselor's Lesson Plan Learning Walks				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$244.00							







<p align="center">Critical Success Factors CSF 1 CSF 3</p> <p>4) J.C. Martin Elementary will provide UIL and extra-curricular activity opportunities to enhance student achievement. Courtesy Service Club, Accelerated Reader, UIL, Choir/Guitar, Spin-a-Fact, Spelling Bee, Sports, and Technology Show Case, Student Council, Chess Club, and Sports.</p>	6, 8	Principal, Assistant Principal	Lists of Student Participants, Documentation of Activity Attendance				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$5,150.00							
<p align="center">Critical Success Factors CSF 6</p> <p>5) Administration will monitor the implementation of an assertive discipline management plan and CHAMPS by all teachers and support staff to promote positive student behavior such as in classrooms, cafeteria, gym, library, etc.</p>	2, 3, 8	Principal, Assistant Principal	CHAMPS and Rules, Displayed, Learning Walks, Student Referrals, and Documentation of Parent Conferences				
<p align="center">Critical Success Factors CSF 1</p> <p>6) J.C. Martin Elementary will provide opportunities for academic instruction enhancement such as field trips related to academic content areas.</p>		Principal, Assistant Principal	Field Trip Requests, Lesson Plans, Survey to garner personal experience from student-related material and content area material.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$1,000.00, 199 - General Fund: Operating (PIC 99) - \$3,500.00							
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 2: (B.) By May 2018, J. C. Martin will increase daily attendance from 97% to 98%.

Evaluation Data Source(s) 2: J.C. Martin's daily attendance will increase by 2%.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 6</p> <p>1) J. C. Martin Elementary will recognize students for academics, behavior efforts, attendance, and participation in sports by the selection of: AR Top Classes, Honor Roll, Student of the Month, and Awards for Participation, Attendance, and Sports.</p>	3, 5, 8	Principal, Assistant Principal	List of Students, Meeting Agenda, Attendance Reports				
<p>Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2,500.00, 211 - ESEA, Title I: School Improvement Grant - \$800.00</p>							
<p>Critical Success Factors CSF 6</p> <p>2) J. C. Martin Elementary will enforce attendance procedures by establishing a reward and consequence system to encourage daily attendance by: Parent Conferences, Warning Letters, Daily Calls to Parents, Attendance Raffle (those specified by donor), Class Attendance Banner, Daily "Right on Target" display, Music-themed announcement when meeting or surpassing goal, and Rewards for all students who acquire perfect attendance.</p>	2, 3, 9	Principal, Assistant Principal	Parent Call Logs, Parent Conference Forms				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 3: (C.) By May 2018, J.C. Martin Elementary will reduce accident/incident reports by 10%.

Evaluation Data Source(s) 3: J.C. Martin's accidents/incidents will decrease by 10%.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 6</p> <p>1) J.C. Martin Elementary will establish and monitor school wide implementation of rules and procedures before, during, and after the instructional day to ensure safety. * Student Arrival/Dismissal Procedures, Lunch periods, Halls, Restrooms, Early Dismissal, Tardiness, Later Pick-Ups, Bus Schedules.</p>	2, 3, 8	Principal Assistant Principal	Learning Walks, Follow Rules and Procedures by Campus/District, Handbook Policies, Faculty Meetings Sign-In Sheets				
<p>Critical Success Factors CSF 6</p> <p>2) J.C. Martin will implement security procedures for staff, students, parents, and visitors. Security Guard at Front Entrance, Visitor Sign-In at Front Entrance, Visitor Pass System (RAPTOR), Check Employee ID's, Gated Areas Locked and Monitored Except for Front Entrance, Use of only one entrance and exit during the instructional day, with security system.</p>	2, 3, 8	Principal Assistant Principal	Visitor Sign- In Log, Monitoring of Locked Doors and Gates				
<p>Critical Success Factors CSF 6</p> <p>3) J.C. Martin Elementary Safety Officer will conduct: Monthly safety inspections, Fire Drills, Bomb threat drills, Lock-down drills, Bus drills, Severe weather drills.</p>	2, 3	Principal, Assistant Principal	Safety Meetings, Accident Reports, Safety Check List				

<p align="center">Critical Success Factors CSF 6</p> <p>4) J.C. Martin will monitor traffic in an efficient manner. Designated Pick-Up and Drop-off zones, Crossing Guard, Security Guard, and custodians will direct traffic at assigned areas, Teachers and staff monitor PK-3- 5th grade student pick-up and drop off.</p>	3, 5, 6	Principal, Assistant Principal	Traffic Accident Reports, Safety Reports, Incident Reports				
<p align="center">Critical Success Factors CSF 6</p> <p>5) J.C. Martin will implement and monitor maintenance services by custodians to ensure facilities are conducive to learning by designing. Custodians schedules and assignment areas, Teacher evaluation of custodians, Monthly custodian meetings.</p>	3, 10	Principal, Assistant Principal	Teacher/Staff, Feedback on Custodial Services, Agendas and Sign-In Sheets of meetings				

 = Accomplished
 = Continue/Modify
 = Considerable
 = Some Progress
 = No Progress
 = Discontinue

Goal 2: The school district will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 4: (D.) By May 2018, J.C. Martin Elementary will provide team-building opportunities for all staff resulting in a 10% by increasing faculty attendance and participation in school activities.

Evaluation Data Source(s) 4: Faculty and staff attendance and school activity participation will increase to 90%.

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 6</p> <p>1) J. C. Martin Elementary will provide opportunities that foster mutual respect and build relationships among staff members by the following: Professional Learning Communities, Vertical Team Meetings, Holiday Luncheons, Faculty and Staff Gatherings, Teacher Perfect Attendance announcement, Promote a positive climate.</p>	3, 9	Principal, Assistant Principal	Agendas, Meeting Sign-In Sheets				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							







Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 1: (A.) By May 2018, J.C. Martin will be recognized for a comprehensive student support system that will include parents, community, and business stakeholders to provide opportunities for children in academic development.

Evaluation Data Source(s) 1: J. C. Martin will demonstrate a 5% increase in parent, community, and other stakeholders involvement that will impact academic performance.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) J. C. Martin Elementary will build meaningful parent participation by providing sessions for parents on ways to provide academic support to their children at home such as: SCAN, Parenting Skills, Importance of Attendance, Behavior Management, Assessment Objectives, Science, Reading, Math, Writing, Strategies, Science Fair Guidelines, STAAR Night, Tejas Lee/ TPRI Night, and Family Reading Night.</p>	6	Principal Assistant Principal	Telephone Logs, Parent Liaison Six Weeks Report, Meeting / Program Agendas, Activity Sign-In Sheets, and Sign-In Sheets				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) J.C. Martin will provide parents with effective and open dialogue on instruction, assessment, attendance, safety, and wellness to promote student achievement through: Parent Conferences, Meet the Teacher Night, E-Chalk, Open House, Campus Programs, Memos and Notices from Administration, Phone Calls, Parent Meetings, Home School Connection, Progress Report Card, Report Card Night, District School Messenger, District e-view, Marquise, and Accelerated Home Connect/Online DataBase.</p>	6	Principal, Assistant Principal	Telephone Logs, Meeting/Program Agendas, Sign-In Sheets, Parent Liaison Six Weeks Report, Copies of Newsletters, Memos, and Notices				

<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>3) J. C. Martin will implement a Parent Volunteer Program by having: Science Parent Night, Math Parent Night, Family Reading Night, Boys and Girls Club Sports, Monthly Meetings for ECC/Headstart Pre-K 3 and Pre-K 4 Parents, Student of the Month, STAAR Parent Night (Rdg., Writing, Math,& Science), TPRI & Tejas Lee Night, Backpacks by the community, Thanksgiving Meals, Christmas Gifts by the community, Angel of Hope, and Coats of Love.</p>	6, 7, 10	Principal, Assistant Principal	Telephone Logs, Parent Liaison, Six Weeks Report, and Parent Logs				
<p align="center">Critical Success Factors CSF 5 CSF 6</p> <p>4) J.C. Martin will provide the parent liaison with general supplies.</p>	Principal, Assistant Principal		Funding Sources: 211 - ESEA, Title I: School Improvement Grant - \$310.00				
<p>5) J. C. Martin Elementary will provide an after school child care program for any parent in need of such services.</p>	1, 10	Principal, Assistant Principal, and Teachers	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$1,000.00				
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							







Goal 3: The school district will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 2: (B.) By May 2018, J.C. Martin Elementary will strategically and effectively increase community and business partnerships by 10%.

Evaluation Data Source(s) 2: J.C. Martin Elementary will demonstrate a 10% increase in parent, community, and other stakeholders involvement that will impact academic performance.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 4 CSF 6</p> <p>1) J.C. Martin Elementary will recruit community members to serve as presenters/mentors/role models for students in order to focus on issues and events that will support student achievement through: Career Day, Junior Achievement Day, National Library Week, Week of the Young Child, Fire Prevention Week, Red Ribbon Week, Classroom Guest Speakers, 9/11 activities, and Veterans Day.</p>	3, 5, 6	Principal, Assistant Principal	Program Agendas, Program Sign-In Sheets, Parent Conference Logs, Counselor's Lesson Plans, Parental Liaison, and Six Weeks Report				
<p>Critical Success Factors CSF 7</p> <p>2) J.C. Martin Elementary will pursue a partnership with TAMIU in which teachers mentor TAMIU Block students during classroom instruction.</p>	3, 9	Principal, Assistant Principal	Mentor Logs, Mentor Evaluations/Observations, and Block Student Sign-In Logs				
<p>Critical Success Factors CSF 6</p> <p>3) J.C. Martin Elementary will encourage and support community service efforts through: Pennies for Tennis, Pennies for Pasta, Food Drives, Angel of Hope, and Coat them with Love Drive.</p>	2, 6, 8	Principal, Assistant Principal	Campus Documentation, Agendas				

<p>Critical Success Factors CSF 1</p> <p>4) J.C. Martin Elementary will facilitate transition from pre-school to elementary programs with the assistance of Head-start.</p> <p>(Transition Component)</p>	<p>3, 4, 6, 7, 10</p>						
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 1: (A.) By May 2018, J.C. Martin Elementary will promote and implement a campus health and wellness initiative that will include 100% participation of students.

Evaluation Data Source(s) 1: 100% of all students and employees will participate in the campus health and wellness program.

Summative Evaluation 1:







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) J.C. Martin Elementary will provide support programs and activities that foster drug-free choices. Community Speakers, Counseling Sessions, Red Ribbon Week Activities, and Drug Awareness Presentations.</p>	2, 3, 8	Principal, Assitant Principal, Counselor	Monthly Calendar of Events, Counselor Calendar, and Sign-In of Activity Participation				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$400.00							
<p>Critical Success Factors CSF 1 CSF 3 CSF 5 CSF 6</p> <p>2) J.C. Martin Elementary will have: Uniform Vouchers, Dental Care Vision, Field Trips, School Supplies, School Activities, Local Agencies, and Community Speakers.</p>	2, 3, 8	Principal, Assistant Principal	Monthly Calendar of Events, Counselor Calendar, Sign-In of Activity Participation				

Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 2: (B.) By May 2018, J.C. Martin Elementary will provide educational training on safety and occupational health as needed to 100% of staff and students.

Evaluation Data Source(s) 2: 100% of all students and employees will participate in the campus health and wellness program.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 4 CSF 6 CSF 7</p> <p>1) J.C. Martin Elementary will provide follow-up and occupational training to required faculty and staff by: Safety Updates, Fire Drills and Lock Downs, Airborne Pathogens, CPR for Sponsors, First Aid, AED training, CPI and Fire Extinguisher, Training for all personnel, and First Aid Supplies for students.</p>	4	Principal, Assitant Principal	Monthly Calendar of Events, Counselor Calendar, and Sign-In of Activity Participation				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: The school district shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 3: (C.) By May 2018, 100% of J.C. Martin Elementary's faculty, staff, and students will participate in district health and wellness initiatives.

Evaluation Data Source(s) 3: 100% of all students and employees will participate in the campus health and wellness program.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 1</p> <p>1) J.C. Martin Elementary will continue to implement and promote healthy food choices by providing: Breakfast in the Classroom for PK3-5th Grade, Family Style Lunch for PK3 and PK4, Healthy snacks.</p>	3, 9	Principal, Assistant Principal	Nutritional Guideline Policy, Letters to Parents, and Learning Walks				
<p>Critical Success Factors CSF 1</p> <p>2) J.C. Martin Elementary will limit serving students minimal nutritional value meals or candy to only three events per year which are: Halloween, Christmas, and Valentine's Day.</p>	2, 6	Principal, Assistant Principal	Nutritional Guideline Policy, Letters to Parents, and Learning Walks				
<p>Critical Success Factors CSF 1</p> <p>3) J.C. Martin Elementary will implement moderate to vigorous physical activity, using equipment to enhance student learning, for a minimum of 30 minutes daily or 135 minutes weekly as recommended by the P.E. Curriculum Guides for grades PK3-5th grade along with 15 minutes recess time.</p>	5, 6	Principal, Assistant Principal	Learning Walks, Curriculum Guides/ Lesson Plans				
<p>4) J.C. Martin will encourage students and staff to participate in the flu vaccine administration.</p>	10	Principal, Assistant Principal, Nurse					
<p>5) J.C. Martin will improve staff and student wellness through participation in: After School Sports, 15 minutes of Recess, and Disease Prevention.</p>	5, 6	Principal, Assistant Principal	Lesson Plans, Learning Walks, Class Schedules, and Report Card Grades				

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 1: (A.) By May 2018, J.C. Martin will allocate 85% of the budget to support instruction that is aligned to campus needs.

Evaluation Data Source(s) 1: J.C. Martin Elementary will ensure that an allocated budget to support academic instruction in all content areas will be 100% balanced by the end of the year.

Summative Evaluation 1:







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 4</p> <p>1) J.C. Martin Elementary will allocate funds to purchase consumables, manipulatives & instructional materials to support instruction in all content areas.</p>	4, 10	Principal, Assistant Principal	CEIC Agendas, Comprehensive Needs Assessment, Budget Allocation, Campus Budget Report				
Funding Sources: 199 - General Fund: Special Education (PIC 23) - \$78.00, 199 - General Fund: GT (PIC 21) - \$96.00, 199 - General Fund: Bilingual (PIC 25) - \$3,000.00, 199 - General Fund: Bilingual Pre K (PIC 35) - \$1,000.00							
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 7</p> <p>2) J.C. Martin Elementary will allocate funds to purchase audio visual materials and technology equipment to enhance instructional delivery in all content areas: Learn Pads, VGA adaptor for Apple iPads and TV's, Elmos, LCD Projectors, Televisions, Color Printers, (Library & Computer Lab) Ink Cartridges, Toner Supplies, Videocamera, Pen drives for school activities, Computers, Cables for Ipads (per teacher), Mimio boards, Camera (Professional EOS), Lamination machines/film, and copier rentals.</p>	1	Principal, Assistant Principal	Summary Budget Reports, Sage Reports, P.O. Binder				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$8,680.00, 211 - ESEA, Title I: School Improvement Grant - \$2,515.00							

Goal 5: The school district will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 2: (B.) By May 2018, J.C. Martin Elementary will allocate funds for professional development to meet 95% of campus needs.

Evaluation Data Source(s) 2: J.C. Martin Elementary will keep records and reports of 100% of funds allocated for campus needs.

Summative Evaluation 2:







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 7</p> <p>1) J. C. Martin Elementary will allocate funds for professional development to address campus needs in the following content areas: Writing (Writing Academy/District Staff Development) Reading (Reading Academy, Forde-Ferrier, Mentoring Minds) Math (Forde-Ferrier, Mentoring Minds) Science, ESL, Early Childhood Training, Motivational Speakers, and CPI Training (Crisis Prevention Intervention) (District Staff Development).</p>	4, 10	Principal, Assistant Principal	CEIC Agendas, Comprehensive Needs Assessment, Budget Allocation, Campus Budget Report				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 6: The Human Resources will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 1: (A.) By May 2018, J.C. Martin Elementary will provide new teachers with a mentor for instructional support resulting in 15% increase in student achievement.

Evaluation Data Source(s) 1: J.C. Martin Elementary will retain and support 100% highly qualified teachers to provide instructional support for all students.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>1) J.C. Martin will assign a TXBess Mentor to each new teacher and ensure that collaboration and support take place in order to retain the teachers.</p>	3, 9	Principal, Assistant Principal	TXBess Documentation, Grade Level Meetings, Agendas and Sign-Ins, Faculty Meetings' Agendas and Sign-Ins				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 6: The Human Resources will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 2: (B.) By May 2018, J.C. Martin Elementary will provide new teachers professional development opportunities to enhance instruction resulting in 15% increase in student achievement.

Evaluation Data Source(s) 2: J.C. Martin Elementary will retain and support 100% highly qualified teachers to provide instructional support for all students.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>1) J.C. Martin Administration will ensure that all new teachers receive professional development that will enhance student success. The following professional developments are: Gifted and Talented Program, Bilingual Program, Student Code of Conduct, Rigor and Relevance, Math, Reading, Science Vertical Planning, C-Scope, Mimio Promethean Board, E-Chalk, RAD Kids, PD 360, TPRI/Tejas Lee K-2, Eduphoria, DMAC, and Edmodo.</p>	3	Principal, Assistant Principal	Agendas and Sign-Ins, ERO, Region One, Registration Log				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$500.00							
<p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>2) J.C. Martin Elementary will ensure that administrators, all new teachers, and staff receive district mandated professional development on content updates as well as receive instructional materials and reading materials for support.</p>	3, 4, 10	Principal, Assistant Principal	Agendas and Sign-Ins, ERO, Region One, Registration Log				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$15,832.00, 199 - General Fund: Operating (PIC 99) - \$200.00, 482 - Dr. Hochman Grant Fund - \$222.00							
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>3) J.C. Martin Elementary will ensure that administrators receive professional development opportunities to enhance instruction to increase teacher and student achievement.</p>	4, 5, 6, 8, 9, 10	Principal, Assistant Principal	Registration Log				
<p>Critical Success Factors CSF 3 CSF 6</p> <p>4) J.C. Martin Elementary will provide instructional and office use materials to enhance the organization.</p>	8, 10	Principal, Assistant Principal	Office Logs				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$2,000.00, 211 - ESEA, Title I: School Improvement Grant - \$100.00							

Critical Success Factors CSF 1 CSF 7 5) J.C. Martin will ensure that administrators, professionals, and staff receive professional development on content updates in order implement new learning.	4, 8	Principal, Assistant Principal	Professional Development Logs				
	Funding Sources: 199 - General Fund: SCE (PIC 30) - \$5,000.00						
Critical Success Factors CSF 1 CSF 7 6) J.C. Martin will ensure that administrators, teachers, and staff receive professional development that is supplemental to the regular program.	4, 8	Principal, Assistant Principal	Professional Development Logs				
	Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$710.00, 211 - ESEA, Title I: School Improvement Grant - \$3,535.00, 199 - General Fund: SCE Pre K (PIC 34) - \$300.00						


Goal 7: The Plant Facilities Department will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 1: (A.) J.C. Martin will reduce 10% of the dollar amount spent on lost text books.

Evaluation Data Source(s) 1: J.C. Martin Elementary will keep records and reports of 100% of funds allocated for campus needs.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 1</p> <p>1) The book keeper will conduct textbook inventory checks every other six weeks. Other types of consumables will be ordered so as to save on lost textbooks. Consumables: - Lake shore Nonfiction Sight-Word, Other reading material to supplement, Journeys (Pre-K - 1st), Super teacher, and Brain Pop.</p>	3	Principal, Assistant Principal	Textbook Inventory Log by every two six weeks, Student Book Cards				
<p>Critical Success Factors CSF 5</p> <p>2) J.C. Martin Elementary will communicate with parents via letters and conferences on lost textbooks.</p>	5	Principal, Assistant Principal	Teacher/Parent Conference, Phone Logs				



✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue







Goal 7: The Plant Facilities Department will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 2: (B.) J.C. Martin will conduct an inventory of Fixed Assets/Custodial equipment on an annual basis with 95% accuracy.

Evaluation Data Source(s) 2: J.C. Martin conducted an annual inventory of Fixed Assets/Custodial equipment with 95% accuracy.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	June
<p>Critical Success Factors CSF 4</p> <p>1) J.C. Martin will attend training on procedures and guidelines provided by Fixed Assets Department. *Appropriate forms, inventory, and stolen damaged items.</p>	4	Assistant Principal, Head Custodian	Fixed Assets Reports, Incident Reports, Accident Reports, Monthly Checklist, Workman's Comp. Report				
<p>Critical Success Factors CSF 6</p> <p>2) J.C. Martin Elementary will provide safety training and correct use of equipment to custodial staff to ensure that campus property is secure and protected.</p>	4	Assistant Principal, Head Custodian	Fixed Assets Reports, Incident Reports, Accident Reports, Monthly Checklist, Workman's Comp. Report				
<p>3) J.C. Martin Elementary will review incident occurrence reports and usage of custodial equipment on a monthly basis.</p>	1	Principal, Assistant Principal	Fixed Assets Reports, Incident Reports				
<p>Critical Success Factors CSF 6</p> <p>4) J.C. Martin Elementary will maintain and monitor a clean working environment through scheduled daily facility maintenance checklist.</p>	1	Assistant Principal, Head Custodian	Accident Reports, Monthly Checklist				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$146,136.00							
<p>Critical Success Factors CSF 6</p> <p>5) J.C. Martin Elementary will implement and monitor safety procedures and utilize safety equipment for daily custodial operations.</p>	1	Assistant Principal, Head Custodian	Workman's Comp. Report				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$200.00							

<p align="center">Critical Success Factors CSF 6</p> <p>6) J.C. Martin's custodial staff will perform duties as assigned and ensure that safety measures are conducted appropriately.</p>	1	Principal, Assistant Principal	Incident Reports, Accident Reports, and Weekly checklists (custodial duties)				
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	By May 2018, J.C. Martin Elementary will provide integrated state and differentiated instruction to develop all students' competencies in specific knowledge and analytical skills needed to increase student achievement in Texas Academic Performance Report (T.A. P. R.) and System Safeguard standards by 2% in all areas measured.
1	1	2	J. C. Martin Elementary will monitor progress in all core areas and adjust instruction to meet students' needs through: Progress Monitoring, CBAs, Benchmarks- Rigby (K-2nd), Tier I (every six weeks), (3rd - 5th) Mentoring Minds, I-Station (3rd-5th), Lexia, Forde-Ferrier, Education Galaxy (K- 2nd), Think through Math, Teacher-Made Assessments, and Campus Education Interventionist (K-2nd Tier II, and Reading A to Z (Tier I,II) (English and Spanish), Pre-K CPALLS, TPRI, and STAAR tests.
1	1	3	J.C. Martin Elementary will implement a TEKS aligned curriculum that will enhance instruction and student performance through: Texas Resource System/Lead Documents, Common Planning, Transitional Bilingual Education, Early Exit Program, ESL Strategies (Pre-K3-5th), New Bloom's Taxonomy, Learning Centers, Hands on Manipulatives, Cooperative Learning Groups (Kagan), Academic Word Walls, Journaling, Instructional SEs Posted, English Language Proficiency Standards (ELPS), ELA/SLA, TEKS (K-5th), and Tutoring by certified teachers, and Rigor and Relevance Framework.
1	1	4	J.C. Martin Elementary will implement a Math instructional plan for all students in Pre-K 3 to 5th incorporating: C-Scope Plus (K-5th), Academic Word Walls, STAAR (Readiness, Supporting, and Process Standards), Hands on Activities, Use of Manipulatives, Use of Thinking Maps, Anchor Charts, Learning Centers, Journaling, Small Group Intervention, Math Professional Development, Brain Pop, Super Teacher Worksheets.com, Workshops, Weekly Monitoring by Math Dean, Vertical alignment by Math Dean, Bloom's Taxonomy, Enrichment Power Day, and Think through Math, Education Galaxy.
1	1	5	J.C. Martin Elementary will implement a Science instructional plan for all students in Pre-K to 5th using: (K-5th), Academic Word Walls, Journaling, Learning Centers, Use of Thinking Maps, Anchor Charts, Interactive Videos (Pearson), United Streaming, Vocabulary Bingo, Science Lab, STAAR (Readiness, supporting, and Process Standards), Weekly Monitoring(Science Dean), Small Group Intervention, Modeling, Science Professional Development/Workshops, Family Enrichment Day/Science Carnival, Vertical Alignment, Bloom's Taxonomy, Edu Smart (Bil.), Cornell Notes, Adaptive Curriculum, and Marzano 6 Step Vocabulary.
1	1	6	J.C. Martin Elementary will implement a Reading Instructional plan for all students in Pre-K 3 - 5th using: C-Scope (K-5th), Journeys, Academic World Walls, Journaling, Use of Thinking Maps, Anchor Charts, Fluency Checks, Use of Comprehension Strategies, Use of Classroom Library, Lexia, I Station, Reading Coach (Sp. Ed.), Learning A-Z, Rigby (K-2nd), Family Reading Night, Higher Order Thinking Questions, STAAR (Readiness, Supporting, and Processing Standards), and Bloom's Taxonomy, provide Reading software for 3rd-5th grade, and Learning.com.
1	1	7	J.C. Martin Elementary will develop and implement a Writing instructional plan for all students in Pre-K 3 to 5th using: C-Scope (K-5th), Journaling, Letter Writing, Academic Word Walls, Learning Centers, Use of Thinking Maps, Anchor Charts, Small Group Intervention, Writing Samples (submitted weekly), TELPAS Tuesdays, (Common Topics by grade levels)/ Format, Brain Pop, Super Teachers worksheets.com, Write Source, and Four Square Writing Method, Enrichment Power Day.

Goal	Objective	Strategy	Description
1	2	1	J.C. Martin Elementary will implement and monitor RTI in collaboration with all available programs to address the needs of at-risk students by: Differentiated Instruction, Small Group Intervention, CEI personnel, SSS Committee Meetings, Student Background/Educational records, Tier II Reading Intervention, Use of research-based strategies, and Staff Development for Referral Process at Campus Level.
1	2	2	J.C. Martin Elementary will continue to provide a strong Bilingual Program to ensure that students acquire academic and social language proficiency by: Transitional Bilingual Education Early Exit Program, Modeling of Bilingual Strategies, ELPS Integration, Use of ESL strategies, Academic Word Walls, Journeys ELL Component, ESL Program (Journeys), Assessment Materials, and SIOP.
1	2	3	J.C. Martin Elementary will participate in common planning to prepare and enhance instructional delivery to ensure student achievement by: Student Background/Educational Records, and High Expectations for all students.
1	3	1	Based on assessment data, J.C. Martin Elementary Pre-K 3 and Special Ed. Teachers, volunteer certified teachers, and support staff will assist classroom teachers in the implementation of an intervention plan for at-risk student through extended day tutorials on Tuesdays, Wednesdays, Thursdays, and Super Saturdays.
1	3	2	J.C. Martin Elementary professional staff will collaborate and plan with support staff through vertical meetings to improve student achievement.
1	3	3	J.C. Martin Elementary's professional staff will collaborate with administrators after administration of benchmarks and CBA's to analyze data. (Analyze data Component)
1	4	1	J.C. Martin Elementary will provide staff development, based on Needs Assessment, which will deliver relevant instructional strategies for all students to improve student achievement. Implementation on strategies provided, will be monitored regularly by: C-Scope Plus (K-5th), Journeys, Thinking Maps, Educate, Phonemic Awareness/Fluency, Vocabulary Development, Differentiated Instruction, Learning Centers in all Content Areas, Special Ed. Trainings, 5E Model, Forde-Ferrier, English Language Proficiency Standards, Transitional Bilingual Ed. Early Program, ESL Journeys/REACH, State Assessment Updates, Technology Integration, ELA/SLA TEKS, CHAMPS, Region 1 Updates, Rigor and Relevance, Questioning Strategies, Mentoring Minds, STAAR Master, KAMICO, and STAAR Ready.
1	4	2	J.C. Martin Elementary will provide staff development to increase technology skills in the following areas in order to provide: Technology and Curriculum Integration, Assistive Technology for Teachers of Special Ed. Students, Lexia, Grade Book: All Teachers, United Streaming: New Teachers, Video Conferencing: All Teachers, Technology Application Skill: Learning.com, Use of Interactive Boards (3rd-5th), E-Chalk Lesson Planner, Mimio (K-5th), Edu Smart, Brain Pop Jr., I Pad, Starfall, and IStation.
1	4	3	J.C. Martin Elementary will provide and supplement library resources that are integrated with the curriculum to enhance student learning by: Accelerated Reader, A.R. Night for families, A.R. Bulletin Boards, A.R. Motivating Announcements, A.R. Incentives, STAR, Common Planning, Family Reading Night, Extended Library Hours/Days, Software and Licenses, Alexandria, Reading Material/ Newspaper, Ipad Carts, and Laptop Carts.

State Compensatory

Budget for Joseph C. Martin Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6119-20-120-8-30-000	6116 Extra Duty Stipend - Locally Defined	\$15,000.00
199-11-6119-00-120-8-34-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$162,801.00
199-11-6119-00-120-8-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$47,250.00
199-31-6119-00-120-8-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$31,504.00
199-12-6129-00-120-8-30-000	6129 Salaries or Wages for Support Personnel	\$16,789.00
199-32-6129-00-120-8-30-000	6129 Salaries or Wages for Support Personnel	\$3,525.00
199-11-6129-00-120-8-30-000	6129 Salaries or Wages for Support Personnel	\$35,543.00
199-11-6129-00-120-8-30-TUT	6129 Salaries or Wages for Support Personnel	\$10,000.00
199-11-6141-00-120-8-30-000	6141 Social Security/Medicare	\$1,201.00
199-32-6141-00-120-8-30-000	6141 Social Security/Medicare	\$58.00
199-11-6141-00-120-8-34-000	6141 Social Security/Medicare	\$2,611.00
199-12-6141-00-120-8-30-000	6141 Social Security/Medicare	\$243.00
199-31-6141-00-120-8-30-000	6141 Social Security/Medicare	\$457.00
199-11-6142-00-120-8-30-000	6142 Group Health and Life Insurance	\$8,387.00
199-11-6142-00-120-8-34-000	6142 Group Health and Life Insurance	\$12,399.00
199-12-6142-00-120-8-30-000	6142 Group Health and Life Insurance	\$4,203.00
199-31-6142-00-120-8-30-000	6142 Group Health and Life Insurance	\$2,102.00
199-32-6142-00-120-8-30-000	6142 Group Health and Life Insurance	\$3.00
199-11-6143-00-120-8-34-000	6143 Workers' Compensation	\$1,029.00
199-12-6143-00-120-8-30-000	6143 Workers' Compensation	\$96.00
199-31-6143-00-120-8-30-000	6143 Workers' Compensation	\$180.00
199-32-6143-00-120-8-30-000	6143 Workers' Compensation	\$23.00

199-11-6143-00-120-8-30-000	6143 Workers' Compensation	\$474.00
199-11-6145-00-120-8-30-000	6145 Unemployment Compensation	\$28.00
199-11-6145-00-120-8-34-000	6145 Unemployment Compensation	\$62.00
199-12-6145-00-120-8-30-000	6145 Unemployment Compensation	\$6.00
199-31-6145-00-120-8-30-000	6145 Unemployment Compensation	\$11.00
199-32-6145-00-120-8-30-000	6145 Unemployment Compensation	\$1.00
199-11-6146-00-120-8-30-000	6146 Teacher Retirement/TRS Care	\$2,716.00
199-11-6146-00-120-8-34-000	6146 Teacher Retirement/TRS Care	\$6,250.00
199-12-6146-00-120-8-30-000	6146 Teacher Retirement/TRS Care	\$344.00
199-31-6146-00-120-8-30-000	6146 Teacher Retirement/TRS Care	\$1,093.00
199-32-6146-00-120-8-30-000	6146 Teacher Retirement/TRS Care	\$83.00
6100 Subtotal:		\$366,472.00
6200 Professional and Contracted Services		
199-11-6249-99-120-8-30-000	6249 Contracted Maintenance & Repair	\$0.00
199-13-6291-00-120-8-30-000	6291 Consulting Services	\$0.00
6200 Subtotal:		\$0.00
6300 Supplies and Services		
199-11-6329-00-120-8-30-000	6329 Reading Materials	\$0.00
199-12-6329-20-120-8-30-000	6329 Reading Materials	\$0.00
199-11-6399-00-120-8-30-000	6399 General Supplies	\$0.00
199-11-6399-00-120-8-34-000	6399 General Supplies	\$0.00
6300 Subtotal:		\$0.00
6400 Other Operating Costs		
199-13-6411-00-120-8-34-000	6411 Employee Travel	\$0.00
6400 Subtotal:		\$0.00

Personnel for Joseph C. Martin Elementary School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Cecilia Ramirez	Teacher- Pre-K 4	34	0.5
Deyanira Rojas	Computer Lab Manager	30	1.0
Dolores Medina	Teacher- Pre-K 3	34	0.5
Edith Nuno	Teacher Aide	34	1.0
Enrique Moya	Attendance Officer	30	0.20
Jessica Contreras-Pineda	Counselor	30	0.5
Kimberly Gonzalez	Teacher Pre-K 3	34	0.5
Mireya Rios	Librarian Assistant	30	1.0
Nydia Perales	Science Lab Manager	30	1.0
Olga Chavarria	Teacher- Pre-K 4	34	0.5
Tanairy Benitez	Teacher CSR	30	1.0
Vanessa Hernandez	Teacher- Pre-K 4	34	0.5

Title I

Schoolwide Program Plan

Under the No Child Left Behind Act of 2001, J.C. Martin Elementary qualifies as a Schoolwide Title I Campus. Because of this, additional federal funding is provided and allows for the enhancement of the entire educational program in our campus. Our goal at J.C. Martin Elementary, is that ALL students (English Language Learners, Economically Disadvantaged, Special Education and Gifted and Talented) exhibit proficient and advanced levels in the state assessment. Our schoolwide programs and strategies are designed to assist students in meeting their goals through individual improvement plans. In order to continuously improve the quality of instruction, teachers are provided effective and meaningful professional development. All together, with the assistance of our parents and community, we will help our students succeed in becoming productive citizens of society.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

The Comprehensive Needs Assessment is an important tool of the planning process. The Campus needs are identified, data is evaluated, and a campus improvement plan is developed by the different committees. This plan is evaluated throughout the year.

2: Schoolwide Reform Strategies

J.C. Martin Elementary uses reform strategies that provide opportunities for all students to meet the state's proficient or advanced levels of student performance. These strategies are used to improve student achievement. In addition, we create campus performance goals and ensure that we have an alignment between curriculum, instruction, and assessment. All strategies are aligned to the district initiatives.

3: Instruction by highly qualified professional teachers

J.C. Martin Elementary is a Title I Campus where the teachers and staff are highly qualified and meet the standard of expectation. Professional development is provided at the campus level and at the district level throughout the school year. The Staffing Committee convenes and follows the district interview process to select the best candidate for the position when there is a vacancy.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

High-quality professional development is provided to all our faculty and staff members at J.C. Martin Elementary. All professional development provided is aligned to the district and campus initiatives.

5: Strategies to attract highly qualified teachers

Prior to campuses interviewing, all applicants are screened by Laredo ISD's Human Resource Department. Because of this, only highly qualified teachers reach the campuses for interviews. A mentor is then assigned to the new teacher once they are hired in order to provide additional support.

6: Strategies to increase parental involvement

J.C. Martin Elementary holds different activities throughout the year such as monthly informative sessions aligned with the counselor's topics for students, family nights, assessment nights, AR nights, and report card nights to promote parental involvement. We also have extra curricular activities where parents serve as coaches or sponsors. We maintain constant communication with parents both written and verbal through conferences, phone calls, and the Home School Connection (Eng./Span.).

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

J.C. Martin Elementary teachers will review student information of those children coming from the headstart program to ensure that a smooth transition takes place. Parents, along with their children, are welcome to tour the school. The school's parent liaison coordinates the tours.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

J.C. Martin Elementary follows the district's curriculum (TEKS Resource System) and utilizes the unit assessments. In order to identify areas of need, teachers use other assessment tools such as curriculum based assessments (CBA's), C-PALLS, TPRI, TELPAS and STAAR.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

J.C. Martin Elementary reviews students academic performance through collaborative sessions by Grade Level Meetings, Team Leader Meetings and the RTI Committee. School interventionists as well as classroom teachers analyze student data and then select the appropriate interventions for students according to their Tiers. Interventions may include differentiated instruction, small group instruction, tutorial classes, computer assisted learning and classroom accommodations.

10: Coordination and integration of federal, state and local services and programs

J.C. Martin Elementary coordinates Title I funds, along with other federal, state, and local funds to operate our school wide programs. Refer to Budget Summary.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ana Laura Tristan	Campus Tech. Trainer	211	0.5
Andres Garcia	Parental Involvement Liaison	211	1.0
Nallely Cervantes	Health Assistant	211	1.0
Patricia Andrade	Teacher Assistant	211	1.0
Rosa Quirino	Interv./Diff. Inst. Specialist	211	1.0
Sylvia Blanco	CEI Lab Manager	211	1.0

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Delma Alaniz-Ramos	Principal
Business Representative	Teresa Gonzalez	Business Representative
Classroom Teacher	Sylvia Tercero	Teacher
Community Representative	Margie Miller	Community Representative
Non-classroom Professional	Rosie Quirino	Non-classroom Professional
Parent	Liliana Cervantes	Parent

Campus Funding Summary

199 - General Fund: Basic Instruction (PIC 11)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Payroll Costs		\$1,874,249.00
1	4	3	Library Books/ Reading Materials	199-12-6329-20-120-8-11-000	\$1,244.00
1	4	4	Contracted Maintenance & Repair - ALEXANDRIA- Library	199-12-6249-00-120-8-11-000	\$840.00
2	1	6	Transportation- (Field Trips/Out of Town)	199-11-6494-00-120-8-11-000	\$1,000.00
2	2	1	Incentives Awards, Trophies, Instructional Material for Student	199-11-6499-44-120-8-11-000	\$2,500.00
5	1	2	Copier Rental	199-11-6264-00-120-8-11-000	\$8,680.00
6	2	1	Education Service Center SVC (GT RegionOne Training)	199-13-6239-00-120-8-11-000	\$500.00
6	2	2	General Supplies (Students & Teachers)	199-11-6399-00-120-8-11-000	\$8,500.00
6	2	2	Teacher Instructional Allocation	199-11-6399-99-120-8-11-INS	\$7,332.00
6	2	6	Travel (Music Teacher)	199-13-6411-00-120-8-11-000	\$650.00
6	2	6	Dues- TMEA Workshop/Music Teacher	199-13-6495-00-120-8-11-000	\$60.00
Sub-Total					\$1,905,555.00
199 - General Fund: Operating (PIC 99)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	Payroll Costs		\$570,072.00
2	1	2	Reading Material/ Home Student Connection Counselor	199-31-6329-00-120-8-99-000	\$400.00
2	1	3	General Supplies (Counselor Supplies for Students)	199-31-6399-00-120-8-99-000	\$244.00
2	1	4	General Supplies/ Extracurricular Activities/ Water/ Snacks	199-36-6399-00-120-8--99-000	\$400.00
2	1	4	UIL Spelling Bee Fee/Meals/Snacks	199-36-6499-00-120-8-99-000	\$750.00
2	1	4	Student Incentives (Awards for Participation), Competition, Athletics, UIL, Sports, and Science Fair	199-36-6499-44-120-8-99-000	\$4,000.00
2	1	6	Transportation/ Student Competition	199-36-6494-00-120-8-99-000	\$3,500.00
3	1	5	General Supplies-After School Program	199-61-6399-99-120-8-99-AFT	\$1,000.00
4	1	1	Incentives/Counselor Drug Awareness & Attendance Incentives	199-31-6499-44-120-8-99-000	\$400.00

6	2	2	Reading Material/ Administration	199-23-6329-00-120-8-99-000	\$200.00
6	2	4	General Supplies (Administration/Office Supplies)	199-23-6399-00-120-8-99-000	\$2,000.00
7	2	4	Dust & Mop Service	199-51-6317-00-120-8-99-000	\$1,051.00
7	2	4	Telephone	199-51-6259-00-120-8-99-000	\$800.00
7	2	4	Sanitation Service	199-51-6255-01-120-8-99-000	\$2,478.00
7	2	4	Water & Sewage	199-51-6255-00-120-8-99-000	\$12,443.00
7	2	4	Electricity	199-51-6259-00-120-8-99-000	\$113,461.00
7	2	4	Mop Supplies	199-51-6317-90-120-8-99-000	\$83.00
7	2	4	Janitorial Supplies/FLU Supplies	199-51-6317-99-120-8-99-000	\$15,820.00
7	2	5	Safety Supplies/ Crossing Guards/ Stop Signs	199-52-6399-00-120-8-99-000	\$200.00

Sub-Total \$729,302.00

199 - General Fund: Special Education (PIC 23)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Payroll Costs		\$462,575.00
5	1	1	General Supplies (Sp. Ed. Students)	199-11-6399-00-120-8-23-000	\$78.00

Sub-Total \$462,653.00

199 - General Fund: Bilingual (PIC 25)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	General Supplies (Resource Materials for Students)	199-11-6399-00-120-8-25-000	\$44,121.00
1	2	2	Testing Materials (LAS, etc.)	199-11-6339-00-120-8-25-000	\$10,000.00
1	2	2	Payroll Costs		\$95,419.00
1	4	3	Library Books	199-12-6329-20-120-8-25-000	\$3,000.00
5	1	1	Reading Materials (Dictionaries, Books)	199-11-6329-00-120-8-25-000	\$3,000.00

Sub-Total \$155,540.00

199 - General Fund: GT (PIC 21)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1	General Supplies (GT Students)	199-11-6399-00-120-8-21-000	\$96.00

Sub-Total \$96.00

199 - General Fund: Bilingual Pre K (PIC 35)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	General Supplies ECC	199-11-6339-00-120-8-35-000	\$2,000.00
1	2	2	Payroll Costs		\$5,442.00
5	1	1	Testing Materials ECC	199-11-6339-00-120-8-35-000	\$1,000.00
Sub-Total					\$8,442.00
199 - General Fund: Basic Instruction PreK (PIC 32)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	Payroll Costs		\$184,419.00
Sub-Total					\$184,419.00
199 - General Fund: SCE Pre K (PIC 34)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Payroll Costs		\$202,356.00
1	1	12	ECC General Supplies	199-11-6399-00-120-8-34-000	\$3,000.00
6	2	6	Travel /ECC (Pre-K/Circle Training)	199-13-6411-00-120-8-34-000	\$300.00
Sub-Total					\$205,656.00
199 - General Fund: SCE (PIC 30)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Payroll Costs		\$156,829.00
1	1	9	Tutors (4)	199-11-6129-00-120-8-30-TUT	\$10,000.00
1	1	12	Reading Material for Teacher Instruction	199-11-6329-00-120-8-30-000	\$5,000.00
1	1	12	General Supplies (Head Phones, etc.)	199-11-6399-00-120-8-30-000	\$38,226.00
1	1	12	Library Books Reading Material	199-12-6329-20-120-8-30-000	\$3,000.00
1	1	14	General Supplies	199-11-6399-00-120-8-30-000	\$17,237.00
1	3	1	Extra Duty Pay-Tutorials	199-11-6119-20-120-8-30-000	\$15,000.00
6	2	5	Consulting Services (Forde Ferrier)	199-13-6291-00-120-8-30-000	\$5,000.00
Sub-Total					\$250,292.00
211 - ESEA, Title I: School Improvement Grant					

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	9	Payroll Costs		\$229,645.00
1	4	3	Reading Material/Newspaper/ Library Magazine Subscription	211-12-6329-00-120-8-30-000	\$285.00
2	2	1	Incentives and Awards for Participation/ AR Reading	211-12-6499-44-120-8-30-000	\$800.00
3	1	4	General Supplies/ Parent Liaison	211-61-6399-00-120-8-30-000	\$310.00
5	1	2	Toner Supplies	211-11-6399-99-120-8-30-000	\$2,515.00
6	2	4	General Supplies/Raptor	211-52-6399-00-120-8-30-000	\$100.00
6	2	6	Travel O/D Teacher Travel/ Librarian	211-13-6411-00-120-8-30-000	\$300.00
6	2	6	Travel O/D Administration Travel	211-23-6411-00-120-8-30-000	\$2,400.00
6	2	6	Travel O/D Counselor Travel	211-31-6411-00-120-8-30-000	\$800.00
6	2	6	DUES- TCEA	211-12-6495-00-120-8-30-000	\$35.00
Sub-Total					\$237,190.00
224 - IDEA - Part B: Formula Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Payroll Costs		\$29,039.00
Sub-Total					\$29,039.00
255 - ESEA II, A Training & Recruiting					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Payroll Costs		\$4,204.00
Sub-Total					\$4,204.00
263 - LEP Bilingual Program Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3	Payroll Costs		\$14,409.00
Sub-Total					\$14,409.00
482 - Dr. Hochman Grant Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	2	2	General Supplies		\$222.00
Sub-Total					\$222.00

Grand Total	\$4,187,019.00
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Addendums

**J. C. Martin Elementary School
Campus Educational Improvement Council
2017 - 2018**

CEIC

Sylvia Tercero, Chairperson
Kimberly Gonzalez, Goal Setting-Planning Chair
Alma Lerma, Staffing Patterns Chair
Patricia Collins, School Organization Chair
Esther Colunga, Budget Chair
Estela Rosales, Curriculum Chair
Dora Smith, Staff Development Chair

Community Member

Margie Miller

Parent

Liliana Cervantes

Business Member

Teresa Gonzalez

DEIC Teacher Representative

Anna Gomez

**J.C. Martin Elementary School
SBDM Committees
2017 - 2018**

Goal Setting-Planning

Delma Alaniz-Ramos,
Principal
Margarita Quiroz, Asst.
Principal
Kimberly Gonzalez, Pre-4-**Chair**

Members:

Christina Hernandez, Kinder
Valeria Martinez, 1st
Tanairy Benitez, 2nd
Arianna Gonzales, 4th
Rosa Quirino, Inst. Specialist
Margarita Hernandez, Sp.Ed.
Isa Guerra, P.E.
Liliana Cervantes, parent

Curriculum

Delma Alaniz-Ramos,
Principal
Margarita Quiroz, Asst.
Principal
Angelica DiPaola, 5th-**Chair**

Members:

Dolores Medina, PK3
Olga Lope Chavarria, PK-4
Cecilia Ramirez, Kinder
Maria T. Gonzalez, 1st
Cynthia Navarro, 2nd
Maria A. Resendez, 3rd
Elena Pecina, 5th

Staffing Patterns

Delma Alaniz-Ramos,
Principal
Margarita Quiroz, Asst.
Principal
Sylvia Tercero, 5th-**Chair**

Members:

** Patricia Collins, 1st
Cynthia Navarro, 2nd
Alma Lerma, 3rd

Budget

Delma Alaniz-Ramos,
Principal
Margarita Quiroz, Asst.
Principal
Esther Colunga, Music-**Chair**

Members:

Cynthia Hernandez, Librarian
Benny Rodriguez, P.E.
Vanessa Hernandez, PK3
Nora Guajardo, 1st
Erika Mendoza, 2nd
Sara Moreno, 4th
Rogelio Saucedo, 5th/Res.

Staff Development

Delma Alaniz-Ramos,
Principal
Margarita Quiroz, Asst.
Principal
Teresa Vielma, K-**Chair**

Members:

Dora Smith, Sp.Ed-**Chair**
Valeria Martinez, 1st
Irma Rigal, 2nd
Estela Rosales, 3rd
** Angelica DiPaola, 5th

School Organization

Delma Alaniz-Ramos, Principal
Margarita Quiroz, Asst.
Principal

** Jessica Pineda, Counselor-**Chair**

Members:

Maria J. Vicharelli, Nurse
Esther Colunga, Music
** Kimberly Gonzalez, PK-3-4
Leticia Alfaro, K
Patricia Collins, 1st
Jenny Murillo, 3rd
Elizabeth Gaytan, 4th
Anna L. Gomez, 5th
Michelle Camarillo Ortiz, Resource
Valeria Camarillo, 4th CSR
Norma Leal, PK-4

Revised May 22, 2017

J.C. Martin Elementary

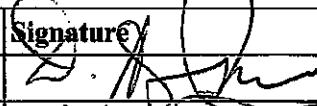

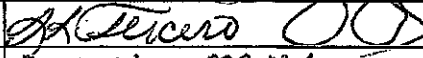
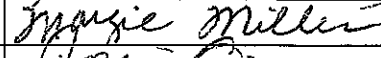

Accelerated Reader Action Plan

2017 – 2018



<ul style="list-style-type: none"> ➤ A.R. will be conducted in the classrooms, at the Library, and at the computer lab throughout the day. 	<ul style="list-style-type: none"> ➤ 1st – 5th grade hallways will have an A.R. bulletin board highlighting the students who meet the A.R. goal per six weeks.
<ul style="list-style-type: none"> ➤ Pre K3- 5th grade students are reading their library books and taking A. R. quizzes at 7:30 A.M. in the classrooms. 	<ul style="list-style-type: none"> ➤ Librarian will have a bulletin board highlighting the teachers and the number of points their class has earned per week:
<ul style="list-style-type: none"> ➤ Teachers will use the IPAD and laptop carts in the classroom to allow more students to complete the A. R. instruction. 	<ul style="list-style-type: none"> ➤ Principal/Librarian will announce the names of the teachers with the highest number of students meeting the A.R. goal for the week.
<ul style="list-style-type: none"> ➤ Extended Library Day: Tuesdays and Thursdays: 3:30 P.M. to 5:00 P. M. Wednesday: 3:00 P.M. to 5:00 P.M. 	<ul style="list-style-type: none"> ➤ Principal/Librarian will provide and discuss the Diagnostic Report with the teachers on a weekly basis.
<ul style="list-style-type: none"> ➤ Students having the highest number of points with a 75% or better will be recognized at the library with “Lunch with the Librarian and Administrators” per semester. 	<ul style="list-style-type: none"> ➤ Students who meet the A.R. goal on the third week of the six weeks period will receive charms. Students who meet the goal at the end of the six weeks period will receive a unique charm plus a certificate.
<ul style="list-style-type: none"> ➤ Library will be open on designated Saturdays (Spring Semester) for students to read and take A. R. quizzes. 	

Site-Based Decision Making Committee

Committee Role	Name	Position	Signature
Administrator	Delma Alaniz-Ramos	Principal	
Business Representative	Teresa Gonzalez	Business Representative	
Classroom Teacher	Sylvia Tercero	Teacher	
Community Representative	Margie Miller	Community Representative	
Non-classroom Professional	Rosie Quirino	Non-classroom Professional	
Parent	Liliana Cervantes	Parent	