



J. C. Martin, Jr. Elementary School
LIBRARY MEDIA CENTER

1600 Monterrey Ave. * Laredo, Texas 78040* PH: (956) 273-4124* FX: (956) 273-4195
Mrs. Cynthia Hernandez, Library Media Specialist * chernandez@laredoisd.org

Handbook



J. C. Martin, Jr.

Elementary

School

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1600 Monterrey Ave. * Laredo, Texas 78043* PH: (956) 273-4124* FX: (956) 273-4195
Mrs. Cynthia Hernandez, Media Specialist * chernandez@laredoisd.org

Mr. Manuel Escalante

Principal

Mrs. Esther Colunga

Assistant Principal

Mrs. Cynthia Hernandez

Library Media Specialist

Ms. Nelly Toledo

Library Aide



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This handbook is for faculty and staff members at J. C. Martin, Jr. Elementary. It is written primarily to clarify district policies and advise faculty and staff members of procedures specifically followed at our school.

The handbook does not replace the underlying written policies of the Laredo Independent School District Library Media Services Handbook, but rather provide faculty and staff with summary information as well as a guide to where official policies and more detailed information can be found.



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TABLE OF CONTENTS

- I. Library Hours
- II. Patron Policies
 - a. Patron Rules
 - b. Classes
- III. Library Materials
 - a. General
 - b. Description of materials
 - c. Circulation
 - d. Newspapers/Magazines
 - e. Audio-Visual Equipment
 - f. Audio-Visual Services
 - g. Videos
 - h. Read Along Kits
- IV. Accelerated Reader Guidelines
- V. Library Floor Plan
- VI. Index



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I. Library Hours

Library Hours:

Monday - Thursday
7:30 a.m. – 4:00 p.m.

Fridays
7:30 a.m. - 3:15 p.m.

Library Extended Hours

Wednesdays
(Students must be accompanied by parents or an adult)

3:30 a.m. - 5:30 p.m.



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II. Patron Policies

a. Patron Rules:

1. Enter, work, and leave quietly.
2. Keep hands, feet, and objects to yourself.
3. No food, candy, gum or drinks in the library.
4. Always walk in the library.
5. Always sit in designated areas.
6. Take good care of library materials.
7. Return library materials on time.
8. Every patron is responsible for the library materials check-out under their name.

b. Classes

All classes must be accompanied by the classroom teacher. Lists of materials should be submitted a minimum of a week prior to ensure availability of library materials during class time.



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III. Library Materials

a. General

- All patrons (faculty, staff, students and/or parents) are financially responsible for books and/or materials that are lost or destroyed that are checked out under their name.
- Patrons that lose or damage a library book will be limited to 1 checkout book after 30 days. After 60 days or more, patrons will be required to pay for book (partial payments accepted). Patrons will be limited to checkout e-books or read in the library during extended hours until payment or partial payment has been collected.
- Recommendations for library materials can be turned in to library staff. (*See index for form)

b. Description of library materials

Library Material	Call Number	Description
Fiction Books	F	Fictional books aren't true stories; can be based facts or real people, places, or events; usually longer in length; reading comprehension and book content appropriate for the independent reader
Reference Books	REF	has reliable and accurate information; Types of reference books includes almanac, atlas, dictionary, encyclopedia, thesaurus
Read Alongs	RAL	Read-Along Audio CD Included with story books; available for Easy Books, Fiction, Non-Fiction and Biographies
Nonfiction Books	000-999	informational books; facts on people, places, and things; most Dewey Decimal Books are non fictional books
Easy	E	Easy books are fictional books geared for children; usually pictures books with approximately 32 pages.
Big Books	BB	Big books content can fictional or non-fictional; large print; great for read aloud
Board Books	BDBK	Board books are meant for children ages 0-4 years; content mostly fictional
Magazines		(* See index for list of magazine subscriptions)
Newspapers		(* See index for list of newspaper subscriptions)
E-Books	EBK	(*Visit Capstone, ABDO, Follett Shelf)

- Dewey Decimal System: A System for Locating Non-Fiction Books

Classification Number	Subject Area	Brief Description	Sample Books Found under Classification Number
000-099	General Works	Bibliographies and encyclopedias	<i>E-Mail, Quotes for Kids, Aliens, Ripley's Believe or Not</i>
100-200	Philosophy Psychology	How people think What people think	<i>Near Death Experiences, Ghosts, Honesty Counts</i>
200-299	Religion Mythology	What people believe	<i>Three Kings Day, Chinese Myths</i>
300-399	Social Sciences	How people live together	<i>Children from Australia to Zimbawee, Drugs, Holidays, Storytelling</i>
400-499	Language	How people communicate	<i>The Graphic Alphabet, If You Were An Adjective</i>
500-599	Natural Sciences	What people know about the world and the universe	<i>Solar Systems, Marine Animals</i>
600-699	Applied Sciences	How people use scientific knowledge	<i>Cars, Allergies, Cats, Dogs</i>
700-799	Arts/ Recreation	How people create and use their leisure time	<i>Sports, Music</i>
800-899	Literature	Record of man's deeds and thoughts in stories, play, and poetry	<i>Poetry</i>
900-999	History	How people record past facts and events	<i>Lewis & Clark, U. S. Presidents, Countries, and U.S. states</i>

c. Circulation

LIBRARY MATERIAL TYPE	CALL NUMBER	CHECK OUT ALLOTTED TIME
EASY	E	1 WEEK
FICTION	F	1 WEEK
BIOGRAPHIES	B	1 WEEK
SPANISH	SP	1 WEEK
DEWEY DECIMAL	000-999	1 WEEK
READ ALONGS	RAL	1 WEEK
REFERENCE	REF	DAILY
PROFESSIONAL	PRO	DAILY
MAGAZINES	MAG	DAILY
NEWSPAPERS	NEW	DAILY
AUDIO-VISUAL EQUIPMENT	AV	DEPENDENT UPON INSTRUCTIONAL NEED

* Library Materials may be renewed on a weekly basis. See Librarian for details.

d. Newspapers/Magazines

Newspapers and magazines are available for faculty and student use. These materials are not to be removed from the library without permission nor is it to be torn-up, cut-up, or written on. Materials must be returned upon completion. Older magazines and newspapers for student use may be available. Please see librarian for more information. (* See index for list of newspaper and magazine subscriptions)

e. Audio-Visual Equipment

Audio-visual equipment such as digital cameras, document cameras, projectors, laptops, etc... requires an audio-visual check out equipment form. (See index for form)

Audio-Visual equipment will be provided for support of school instruction, meetings, and other public functions held in school facilities. Requests for loan of equipment should be made as far ahead as possible to allow for scheduling of the desired equipment. A minimum of 24-hours advance notice is required to insure effective service.

Equipment will be provided to Faculty, Administrative Staff, and Staff upon their personal signature. This signature is their agreement to accept responsibility for the proper use and safe return of the items borrowed. They also agree to provide appropriate safe storage when it is not in use.

Audio-Visual equipment will be for student projects upon the personal request of the appropriate Faculty or Staff Group Sponsor. Equipment will be delivered to, and signed for by, the requesting Faculty or Staff member only. Requests for pick-up by students alone will not be honored.

Every effort will be made to provide patrons with equipment in good condition. Equipment in poor condition will not be loaned. Patrons will be required to provide for repair or replacement of equipment which is lost, stolen, or returned to the Library Media Center in poor or non-operable condition (due to its misuse).

An annual Audio-Visual Inventory will be done by the librarian.

f. Audio-Visual Services

- * The librarian will assist school patrons with the set-up and operation of equipment whenever possible.
- * A minimum of one-day's notice will be required for requests for equipment set-ups to allow for scheduling of equipment and personnel.
- * Emergency situations will be handled as necessary.
- * The librarian will assist patrons with equipment selection, and set-up suggestions, according to their expertise.
- * The librarian has the right to refuse services which violate current copyright laws, rules, or regulations.

g. Videos

Movies are available for instructional use. Please fill out the video request form and adhere to district policies. School administration must sign permission request prior to checking out videos from the library. Movies must be returned on the last day of viewing. Video Request form is available in the circulation desk. (*See index for Video Request Form)

h. Read Along Kits

Read Along Kits (RAL) are available for faculty use. Please adhere to circulation policies.



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V. Accelerated Reader Guidelines

The Accelerated Reader program is a reading incentive program used by Laredo ISD to encourage and reward reading for pleasure. It also promotes a life-long love of reading and improves reading comprehension skills.

Program Goals

- To motivate students to improve their reading ability by increasing their reading practice.
- To offer a management system to teachers that allows every student to read at their independent level.
- To provide a tool to measure whether students have comprehended what they have read.
- To increase overall test scores as students become better learners and better readers.

To ensure the success of this program, the district is requiring that all students participate and follow the guidelines listed below:

Student Guidelines

- Students will read and quiz on books at their appropriate reading level.
- Students must take quizzes independently with the exception of PK3, PK4, and Kinder. If a student PK3 - Kinder is reading at a pre-primer level or above, the student may quiz independently.
- Students are encouraged to meet and/or surpass their goal.
- The book being quizzed on must remain closed while the student is testing.
- Students may not take quizzes for other students and/or share answers to quizzes.
- Students are not required to take a quiz on every book they check-out; nevertheless, they must read the book in its entirety before taking a quiz.
- Students must keep their password PRIVATE.

- AR quizzes may be taken at the student's home campus, including the computer lab, the library, and the student's respective classroom(s). In addition, quizzes may be taken at any elementary or middle school library during school hours including extended day.
- Students who choose not to follow these guidelines will face the following consequences:
 - The quiz or quizzes involved will be deleted.
 - The student will not be eligible to receive AR incentives/Awards.
 - Upon not following the guidelines for a second time and in addition to the above consequences, students will not be allowed to quiz for a period of 5 days.

Parent Guidelines

It is recommended that parents help their child(ren) reach the district's reading goals and recognize them when they reach those goals. The district provides extended library hours at all campuses which offer a great opportunity for parents to support their child(ren) with this program.

- Parents should encourage their child(ren) to read books at their appropriate reading level.
- Parents may not assist their child(ren) with quizzes. They must remember that students are to quiz independently.
 - Parents are allowed to read the AR questions and answer choices out loud to their children enrolled in PK4 through 1st grade.
- Parents will be responsible for providing the Student Record Report generated from the AR program for points previously earned by their child(ren) at schools outside of Laredo ISD. This report must be signed by the librarian from the previous school.

Administrator/Faculty Guidelines

- The Accelerated Reader program will run from the 1st day of school to the end of the 5th Six Weeks.
- The administrators, teachers, and librarians will encourage and promote the Accelerated Reader program.
- The administrators, teachers and librarians will set high expectations for all students.
- Teachers may recommend PK3 - Kinder students to be enrolled in the AR program.
- Students are not required to take a quiz on every book they check-out; nevertheless, they must read the book in its entirety before taking a quiz.
- Teacher and Librarian will ensure that students are taking a quiz at students' appropriate reading level.

- Teachers will allow the students to quiz at their Zone of Proximal Development (ZPD) determined by the STAR Reading Test.
- Books must remain closed while the student is taking the quiz (unless otherwise stated in a student's IEP).
- Teachers will provide English Language Learner (ELL) students (in U.S. schools, 1-3 years) the opportunity to read and quiz on books below grade level in their first language for a maximum of two six weeks.
- Teachers will provide ELL students the opportunity to read books in English at or slightly above their level of English proficiency in Reading (TELPAS Beginning, Intermediate, Advanced and Advanced High).
- Librarian will provide documentation (report indicating students' points and average) to the campus administrators and teachers during weekly planning to monitor participation.
- Teachers will include AR points, goal, and average in students' report card every six weeks.
- Each campus is required to have a minimum of 75% of students enrolled in the AR program meet their AR goal as specified in the chart below.

Goals and Incentives

- During the 2nd week of the 1st Six Weeks, a district wide Accelerated Reader kick-off will be held at each campus.
- Students will be expected to earn a minimum amount of points at the minimum percentage passing as indicated below by the end of the year.
- Incentives for students will be awarded at their respective campuses.

The chart below shows the goals per grade level for each student.

Laredo ISD Accelerated Reader Goals

Grade	End of Year Minimum Points Per Student	Minimum Percentage Passing Per Student	Minimum Percentage Passing Per GT Student
PK3 - K (whole class)	55	77%	85%
1 st Grade	55	77%	85%
2 nd Grade	65	77%	85%
3 rd Grade	80	77%	85%
4 th Grade	90	77%	85%
5 th Grade	100	77%	85%

Meeting these goals will have a positive impact on the student's reading success.



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Index

- **Laredo Independent School District Department of Library and Media Services Handbook** <http://www.laredoisd.org/departments/library/libraryhandbook.pdf>
- **Library Materials Recommendation Form**
- **List of Periodicals**
- **List of Newspapers**
- **Video Request Form**
- **A/V Equipment Checkout Form**
- **Inventory Transfer/Disposal Form**



LAREDO INDEPENDENT SCHOOL DISTRICT
904 Juarez* Laredo, Texas 78040* (956) 795-3465
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RECOMMENDATIONS FOR LIBRARY MEDIA CENTER MATERIALS

SCHOOL: _____

Name: _____ Date: _____

I would like materials on these subjects in the library media center:

I would like the following books in our library:

The library needs more information on the following subjects:

I would like to have the following non-print or electronic resources in the library media center:



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LIST OF PERIODICALS

Title	Start	Expire
Highlights for Children	02/01/2018	01/31/2019
Horn Book Magazine	02/01/2018	01/31/2019
Sports Illustrated for Kids	02/01/2018	01/31/2019
Ask Magazine	05/01/2018	04/30/2019
Click	05/01/2018	04/30/2019
Jack and Jill	05/01/2018	04/30/2019
Ranger Rick Jr.	05/01/2018	04/30/2019
Spider	05/01/2018	04/30/2019
National Geographic Kids	02/01/2018	01/31/2019



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LIST OF NEWSPAPERS

	Name	Start Date	End Date
1	The Laredo Morning Times	10/01/18	06/04/19



Library Media Services Video Request Form

This form **must** be completed and approved **two weeks prior** to the use of video materials. It applies to the use of video materials in all district sponsored/approved activities, instructional or extracurricular.

Campus: _____

Date Submitted: _____

Grade: _____

Room #: _____

Teacher's Name _____

Subject _____

Name of Video _____

Date(s) to be shown _____

Video Use in the Classroom

- No home videos including rentals from store or public library may be viewed in school.
- All videos to be viewed must be property of the school district/campus.
- Videos including **streamed movies** viewed in **classroom** or library must be part of instruction and documented in lesson plans.
- **All videos, or excerpts, must not exceed 20 minutes.**

SECTION 110 OF THE COPYRIGHT ACT FOR CLASSROOMS

“Section 110 of the Act exempts certain performances and displays of copyrighted works if specific conditions are met. The most common exemption is for performances and displays of a nondramatic literary or musical work in the regular course of instruction in a nonprofit educational institution. Even within a school or college, further requirements must be met. The performance must take place in broadly defined classroom; libraries meet the definition if instruction routinely takes place in the library, and it does in most schools and universities. Teachers and students must be present in the same place, and the performance must be a part of the instruction. In other words, it must not be a performance purely for entertainment purposes. Another important requirement is that the copy that is performed must be a lawfully obtained copy. In fact, the exemption is lost if the librarian knew or should have known, that the copy was not lawfully obtained. When these requirements are met, students and teacher may sing a copyrighted song, read a copyrighted poem or perform a copyrighted play. Additionally, they may view the performance of a copyrighted motion picture or audiovisual work. Although, many people believed that nonprofit libraries were nonprofit educational institutions, amendments since 1984 make it clear that they are not. Libraries in nonprofit educational institutions are covered by the exemption if the above mentioned conditions are met. Public libraries are not.”



NOTE: Rated “G” movies/videos may be shown in pre-school through 12th grade.
Movies/videos rated “PG” (Parental Guidance), “PG” 13(A trademark used for a movie rating indicating that admission will be granted to persons of all ages but that parental guidance is suggested in the case of children under the age of 13) **require signed parental permission for each student in elementary, middle and high schools.**

Lesson Objective(s):

TEKS Addressed:

Pre-scripted Level 2 or 3 Question:

Writing Activity to follow viewing:

Does this video contain any controversial subject matter? ___ Yes ___ No If so, explain: ___

What provision for meaningful alternate activity will be provided for students whose parents do not wish their child to view this material: _____

Teacher’s Signature

Date: _____

Administrator’s Signature

Date: _____

Librarian’s Signature

Date: _____



Video Usage Parental Permission Form

Date: _____

Teacher: _____

School: _____

Grade: _____

Dear Parent:

Students in my class have been studying: _____

To support this instructional learning, on _____, my class will
Viewing Date(s)

be viewing a 20 minute segment of the video (described below) rated Parental Guidance (PG/PG-13) by Motion Picture Association of America (MPAA). If you agree to grant permission for your child to view this video, please sign below and return this form by _____.

Date

Your child is not required to view this video. An Alternate assignment related to the unit being taught will be provided if you do not grant permission for your child to view this video.

Please sign in the appropriate box below.

DESCRIPTION OF VIDEO

Title: _____

Rating by Motion Picture Association of America (MPAA): _____

Curriculum Connection: _____

PERMISSION TO VIEW VIDEO

I give permission for my son/daughter to view the video described above.

Signature _____ Date: _____

Parent or Guardian

Student's Name _____



Video Usage Parental Permission Form

REQUEST FOR ALTERNATIVE ASSIGNMENT TO VIDEO USAGE

I do not give permission for my son/daughter to view the above video. I understand that my child will complete an equally weighted alternative assignment.

Signature _____ Date: _____
Parent or Guardian

Student's Name _____

SCHOOL USE

Submitted by: _____ Teacher's Signature: _____
Teacher's Name (Print)

APPROVED BY:

Librarian: _____ Date: _____

Administrator: _____ Date: _____

ACCELERATED READER GUIDELINES - ELEMENTARY

Library Media Services Handbook
Laredo ISD – Revised 2018



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Laredo ISD Accelerated Reader Goals

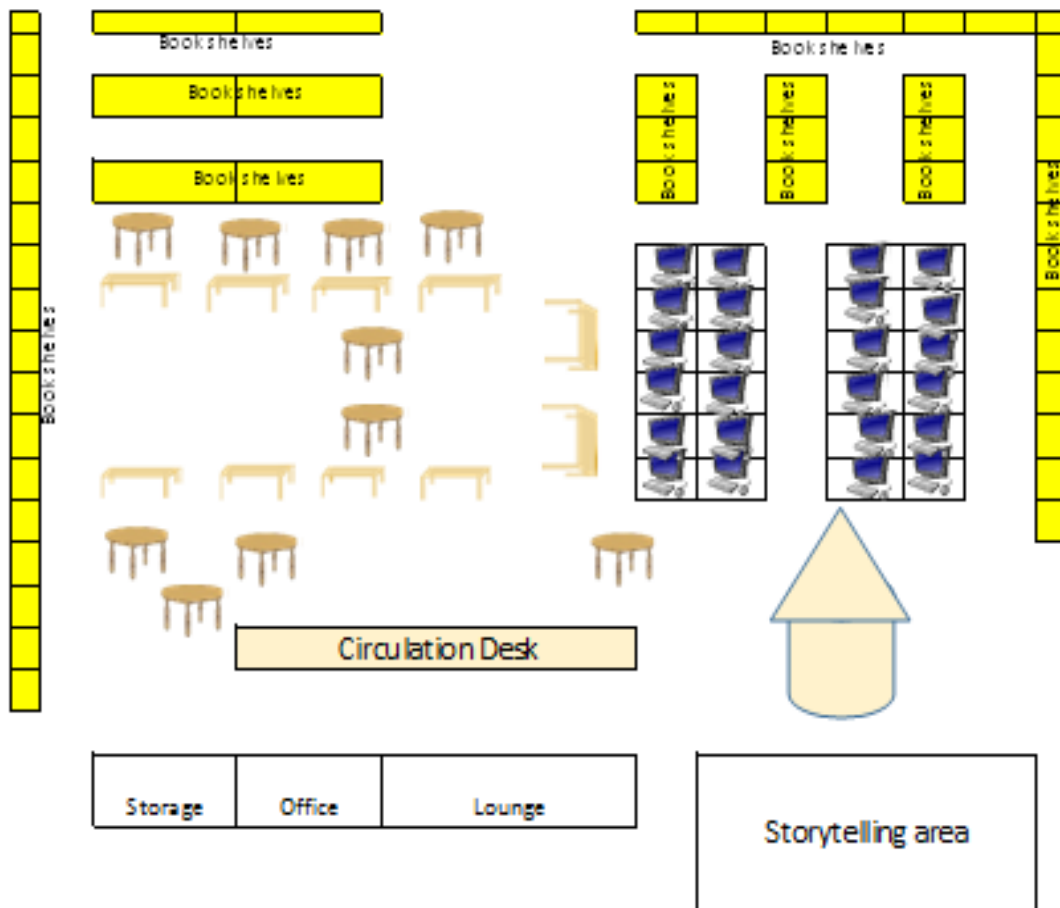
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J.C. Martin Elementary
Library Layout



ADMINISTRATIVE POLICY

Terms and Conditions for Employee to Checkout Equipment

Before an employee checks out equipment, it is the employee's responsibility to make sure that the equipment is operating properly. It is also the responsibility of the employee to return the equipment in the same condition as it was checked out, normal wear and tear accepted.

If the equipment is damaged or lost while checked out by the employee and such damage or loss is caused by negligence of the employee, the employee must reimburse the District for any cost to the District for repair or replacement of the equipment.

The employee will be notified in writing of the amount of the cost incurred by the District for any damage or loss of the equipment, and the employee must reimburse this amount to the District, through the LISD Business Office. The reimbursement must be made within one calendar year for any damages or loss of equipment.

The employee will not be allowed to check out any additional equipment until the entire amount owing to the District has been reimbursed. In the event the employee discontinues employment with the District before the entire amount has been paid, the employee's final check will be withheld, subject to payment of the amount owed to the District.

ACKNOWLEDGEMENT OF RESPONSIBILITY FOR DISTRICT EQUIPMENT

I, _____ understand that I will be responsible for the care of the District equipment checked out/assigned to me and that I will bear the cost of repair or replacement if it is damaged, lost, or stolen while it is in my care. I understand that I will need to bring this equipment to work everyday, follow the District's Electronic Communication and Data Guidelines and accept and agree to the terms and conditions set forth above.

Briefly state purpose for use of equipment: _____

Signature of Employee

Home Address

Phone Number

Person approving equipment to be checked out/assigned

Check out date

Due Date

Signature of person issuing equipment

Description of Equipment (model of equipment, L.I.S.D. Tag. # and serial #):

Upon return of equipment: Is the equipment working properly: YES or NO

If no, describe any problems or defects the equipment has:

Signature of person receiving equipment

Date equipment returned